

Autumn Terms 1 and 2 in Year 6

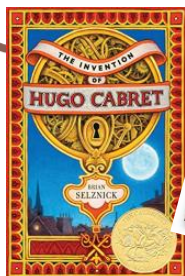


English

Writing

Book and film studies will form our writing lessons, giving opportunities to write letters, narratives, journalistic writing, character descriptions, poetry, setting descriptions, non-chronological reports and explanation texts.

We are reading...



Reading

Comprehension skills will be covered weekly so children develop their understanding of the 6 key reading domains:

- Vocabulary
- Inference
- Prediction
- Explanation
- Retrieval
- Summarising/Sequencing

We will be starting our Autumn term by studying and basing our writing on the theme of journeys and migration. We will begin with the text "The Arrival" by Shaun Tan where we will write Letters, character descriptions, diaries, poster, short playscripts and a short report. We will move onto "The Invention of Hugo Cabret" with writing outcomes including a diary entry, journalistic writing, and a flashback narrative.

Maths

We will be learning and exploring:

- Addition and Subtraction
- Multiples of 1000
- Numbers up to 10,000,000
- Shapes
- Multiplication and Division

History

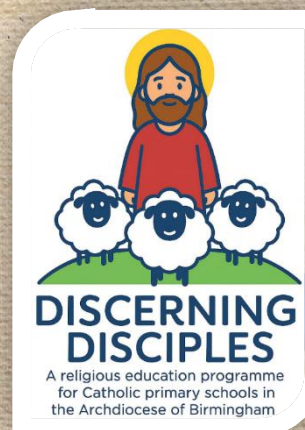
Britain at War

This project teaches children about the causes, events and consequences of the First and Second World Wars, the influence of new inventions on warfare, how life in Great Britain was affected and the legacy of the wars in the post-war period.

R.E.

Our RE learning will be from the new Birmingham Archdiocese RE curriculum, "Discerning Disciples", following themed 'branches' each term which are aligned to the Church's liturgical year.

- Autumn 1 branch: Creation and Covenant
- Autumn 2 branch: Prophecy and Promise



Science

Light theory

Children will learn about the way that light behaves, travelling in straight lines from a source or reflector, into the eye. They explore how we see light and colours, and phenomena associated with light, including shadows, reflections and refraction.

Evolution and inheritance

This project teaches children how living things on Earth have changed over time and how fossils provide evidence for this. They learn how characteristics are passed from parents to their offspring and how variation in offspring can affect their survival, with changes (adaptations) possibly leading to the evolution of a species.

Art & DT

Tints, Tones and Shades

In this Art and design project, children revisit and extend their understanding of colour theory. They will be introduced to the terms tint, tone and shade and learn how to mix these with accuracy.

Distortion and abstraction

This project teaches children about the concepts of abstraction and distortion. They study the visual characteristics of abstraction and create a musically inspired, abstract painting.

Make do and mend

This project teaches children a range of simple sewing stitches, including ways of recycling and repurposing old clothes and materials.

French

Je me présente (Presenting Myself)

In this unit pupils focus on asking questions as well as providing accurate replies. They will demonstrate a growing understanding of grammar to manipulate language and start to create sentences of their own using a range of personal details including name, age, where they live and nationality.

RSHE

Ten: Ten – Life to the Full - Created and Loved by God

Made in the image and likeness of God, children develop an understanding of the importance of valuing themselves, as the basis for personal relationships.

Music & Computing

Music

This term we will be learning and rehearsing a variety of songs in preparation for our concert with other schools within the PFMAC. We look forward to showing you what we can do!

Computing

This unit explores the concept of variables in programming through games in Scratch. First, learners find out what variables are and relate them to real-world examples of values that can be set and changed. Then they use variables to create a simulation of a scoreboard.

PE

Rugby

Rugby is an invasion game. In this unit pupils develop their understanding of the attacking and defending principles of invasion games. In all game activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. In rugby pupils do this by maintaining possession and moving the ball towards the try line to score.

Badminton

In this unit pupils develop their understanding of the principles of net and wall games. In all game's activities, pupils have to think about how they use skills, strategy and tactics to outwit the opponent. Pupils will be given opportunities to work in collaboration with others, play fairly demonstrating an understanding of the rules, as well as being respectful of the people they play with and against.