

Summer Term 1 & 2 in Year 5



English

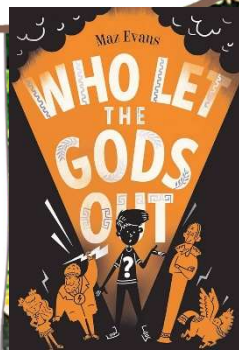
A range of book and film studies will form our writing lessons, giving opportunities to write narratives, newspaper reports, poems, explanation texts, non-chronological reports, diaries, and descriptions.

Reading

Comprehension skills will be covered so children develop their understanding of the 6 key reading domains:

- Vocabulary
- Inference
- Prediction
- Explanation
- Retrieval

We are reading...



We will be immersing ourselves in the book, 'Who Let the Gods Out?' which will provide us with rich reading opportunities, drama and role play as well as a vast array of writing opportunities from poetry to narration and non-fiction texts.

Maths

Fractions

- understand and use fractions in different ways.
- compare, find, and solve problems with fractions.

Converting Units

- apply unit conversions and solve related problems, including metric and imperial units.
- convert between **fractions**, **decimals**, and **time** units.
- Pupils compare and describe angles using terms like acute, obtuse, and reflex.
- Pupils measure and estimate angles in degrees using a protractor.

Angles

- Compare the size of angles with clear visual differences.
- Use the terms acute, obtuse, and reflex to describe angles and rotations.

R.E

Easter: the Church's Celebration of Easter through the Easter Vigil.

Pentecost the Church's belief in the Holy Spirit. It will also explore the Christian belief in the Holy Trinity and prayer and devotion to the Holy Spirit.

Marriage and Holy Orders: understand that Marriage and Holy Orders are important Sacraments of Commitment in the Church.

The work of the Apostles: understand the significant role the Apostles played in proclaiming the Good News.

Humanities

During the summer term, we will be delving into ancient history by exploring the 'Groundbreaking Greeks'.

This project teaches us about developments and changes over six periods of ancient Greek history, focusing on the city state of Athens in the Classical age, and exploring the lasting legacy of ancient Greece which can still be explored today.



Science

Our science project this term is 'Properties & Changes of Materials'. Children will learn about the wider properties of materials and their uses, as well as investigating mixtures and how they can be separated using sieving, filtration and evaporation. There will be lots of opportunities to get hands on and conduct our own research including our visit to Science Oxford !

D. T

We will study Ancient Greek architecture and use this to design and make our own temples using SketchUp. We will also study pottery and create our own Greek pots.

Music

We will continue our Brass lessons on a Thursday with Mr Brown. Culminating in a showcase performance at the end of the year.

Art & Design

This project teaches children about paper crafts, papermaking and collage techniques, including paper, fabric, mixed media and photo collage. They use their learning to create a final piece of small-scale, mixed media collage.

P.E

Swimming will continue for the first part of the term.

Cricket:

- batting and bowling techniques, control and accuracy.
- rules of cricket, working effectively in teams during gameplay.

Rounders:

- batting, fielding, and running.
- Apply strategies to position and communicate as part of a team.

Athletics:

- running, jumping, and throwing, with improved technique.
- Develop personal goals to enhance speed, strength, and endurance in athletic activities.

Computing

Creating Media – Video Production

learn how to create short videos in groups. Develop the skills of capturing, editing, and manipulating video working in small groups to investigate the use of devices and software.

Programing

How conditions can be used in programs and then learning how the If... Then... Else structure can be used to select different outcomes using Scratch Programming to design a quiz in response to a given task and implement it as a program.

RSHE

Module Two: Created to Love Others.

Building on being created out of love and for love, we continue to explore how we take this calling into our family, friendships and relationships, and keeping safe both online and in our daily lives.

Module Three: Created to Live in Community

The individual's relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, dialogue and working for the Common Good.