

Summer Term in Year 2



English

Reading:

Reading comprehension skills will be covered so children develop their understanding of the 6 key reading domains: Vocabulary, Inference, Prediction, Explanation, Retrieval, Summarising/Sequencing.

Spelling and Handwriting:

We will continue with daily phonics for spelling sessions following our Little Wandle scheme, where children will explore key spelling rules for Year 2. We will also continue daily handwriting to practise our joined style of handwriting.

We are reading...



Writing:

We will use books focused on our 'Coastline' topic to write descriptions, narratives and letters. We will also look at seaside holidays in the past and present to write information texts. The books we will explore include Flotsam by David Wiesner and The Lighthouse Keepers Lunch by Ronda and David Armitage.

Maths

Children will deepen their understanding in the following units:

- Addition and Subtraction of 2 digit numbers
- Money
- Fractions
- Time
- Position and Direction
- Doubling, halving, quotative and partitive division
- Measure

History/ Geography

Coastline

Children will revisit their learning of physical and human features of geography whilst exploring coastal regions across the United Kingdom. They will explore the coastal town of Whitby, in Yorkshire. Children will read various maps and keys.

Whilst exploring the coastal town of Whitby, children will compare it from past to present and identify how it may have changed. We will also study Captain James Cook and understand why he is a significant individual in history.

RE

Easter – Children will know a range of stories about the Resurrection and the Risen Jesus and the reactions of other characters. They will explore symbols used during the Easter season and explore their significance.

Pentecost – Children will know the story of Pentecost and understand that the Holy Spirit was the promised gift of Jesus.

Our Church – We will know that the Church is the Family of God. Children will recognise the different roles and responsibilities of people in the parish community.

The Mass – Children will be able to sequence the Mass and understand some of the words and actions within. They will understand some reasons why the Mass is an important celebration for the Church and be able to join in with important responses.

Science

Animal Survival – In this unit, children will revisit their understanding of habitats and microhabitats. They will learn about the growth of animals and explore life cycles of some familiar animals. They will know that animals, including humans, have basic needs for survival including food, water, air and shelter.

Plant Survival – Children will have the opportunity to observe the growth of plants and record the changes over time. They will understand that plants grow from seeds and bulbs and identify what plants need to grow and stay healthy.

Art/DT

Flower Head – Alongside our science learning, children will observe flowers, including shape, texture, colour and pattern. They will explore drawing, printmaking and 3D forms including paper and clay.

Still Life – This unit will teach children about still-life techniques and artists. They will explore a wide variety of still lifes and learn about the use of colour and composition. Children will have the opportunity to create still life arrangements and artwork.

Beach Hut – Children will learn about making and strengthening structures, including different ways of joining materials. They will make their own beach hut using nets and wooden sticks.

PE

Athletics: In this unit children will develop skills required in athletic activities such as running at different speeds, changing direction, jumping and throwing. They will engage in performing skills and measuring performance, competing to improve on their own score and against others.

Striking and Fielding Games: Striking and fielding games are games where there are two teams. In this unit children will develop their understanding of the principles of defending (fielding) and attacking (batting) for striking and fielding games including cricket and rounders.

RSHE

Children will explore the unit 'Created to live in Community'. Here we will look at our relationships with the wider world. We will explore how we are called to love others in the wider community through service, dialogue and through working for the Common Good.

Computing

In computing, children will understand the importance of instructions in sequences and the use of logical reasoning to predict outcomes. Learners will use given commands in different orders to investigate how the order affects the outcome. They will also learn about design in programming.

The children will also understand how data can be collected in the form of a tally chart and how this can progress to presenting it in a pictogram or block diagram. Children will use the data presented to answer questions.

Music

Children will explore 'The Friendship Song' and learn to perform in small groups. They will first listen and appraise before performing rhythm games.

They will also 'Reflect, rewind and replay' by listening to and appraising a different piece of music each week.