

# Spring Term in Year 1

## English

### Reading:

Reading comprehension skills will be covered so children develop their understanding of the 6 key reading domains: **Vocabulary, Inference, Prediction, Explanation, Retrieval, Summarising/ Sequencing.**

We are reading...



### Spelling and Handwriting:

We will also continue with daily phonics for spelling sessions following our Little Wandle scheme, where children will explore key spelling rules. We will also continue daily handwriting to slowly introduce our new precursive style of writing.

### Writing

In writing we will be using books which link to our Geography topic "Bright lights, Big cities", one of these books being The Queens Hat. We will also explore The Bear and the Piano, Goldilocks and the three bears and Leaf. We will be producing setting description, recounts, narrative writing and letter writing.

## Maths

Children will be busy covering and extending their skills in the following units:

- *Place value within 20*
- *Addition and subtraction-within 20*
- *Length and height*
- *Mass and volume*

## History

Linking closely to our Geography topic, "*Bright Lights, Big Cities,*" we will focus on exploring the vibrant city of London. Our learning journey will include examining both the past and present of this fascinating metropolis. We will also engage with a variety of artifacts that connect to London's rich history and contemporary significance, deepening our understanding and appreciation of the city.

## R.E

**Prayer-** Children will explore the significance of prayer in their lives and understand how the church community supports and uplifts us through prayer

**Jesus' Life-** Children will understand that the New Testament contains all the essential information about Jesus' life.

**Lent-** Children will understand the Season of Lent and the importance of the theme of forgiveness during this time.

**Holy Week-** Children will sequence the key events.

## Science

In Term 1 we will be looking at **Everyday Materials**. This project teaches children that objects are made from materials. They identify a range of everyday materials and their sources. Children investigate the properties of materials and begin to recognize that a material's properties define its use.

In Term 2 we will be learning about **the Human senses**. This project teaches children that humans are a type of animal known as a mammal. They name and count body parts and identify similarities and differences. They learn about the senses, the body parts associated with each sense and their role in keeping us safe.

## Art and DT

For Design Technology, children will study **Taxi**, linking to our Geography/ History topic. This project teaches children about wheels, axles and chassis and how they work together to make a vehicle move. We will be creating a taxi for Paddington Bear to travel in around London and the United Kingdom.

In Art in term 2 we will be designing **Street Views**. This project teaches children about artwork depicting streets and buildings and focuses on the work of the American pop artist, James Rizzi.

## Computing and Music

In Computing we will be exploring the world of **digital art** and its exciting range of creative tools. The children will be challenged to create their own paintings, while getting inspiration from a range of other artists.

In Music, children will follow our Charanga scheme of learning and rehearse and perform set rhythms and the song called 'Round and Round'.

## RSHE

Rooted in the teaching that we are created by God out of love and for love, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships. It also teaches strategies for healthy relationships and keeping safe online and in our daily lives.

## Geography

In Geography we will be **Bright Lights, Big Cities**. This project teaches children about the physical and human characteristics of the United Kingdom, including a detailed exploration of the characteristics and features of the capital city, London. We will be learning about the different methods of Transport while we travel with Paddington Bear around London and the United Kingdom learning about these places with him. We will also be navigating him around those places.

## P.E

In our Monday P.E session each week, we will be focusing on **Sending and Receiving**. The children will be developing their sending and receiving skills such as throwing, catching, rolling, kicking, tracking and stopping the ball.

In our Tuesday P.E session each week, we will continue to work closely with Rory Mawn. Together, we will be developing **our foundational skills** of balancing, running, changing of direction, jumping, hopping and skipping.