

## Progression in Fiction and Non-Fiction Genres at St. John's Primary School



To ensure children develop a strong knowledge of different genres, we have created a progression list of writing genres for St John's Primary School. The purpose of this document is to ensure that children experience different types of writing in each year group. Children start in Year 1 by learning five different genres in-depth and then as they progress through the school, more genres are introduced, and previously taught genres are revisited to help support long-term memory. Therefore, by the time children reach Upper KS2, they can write a range of different genres with confidence because they have a deep understanding and knowledge of each type of writing style. Opportunities for these writing genres are also explored across the curriculum, where applicable.

<u>Early Years</u>	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
<ul style="list-style-type: none"> <li>• Narrative/ Descriptive Writing</li> <li>• Poetry</li> <li>• Recount/ Diary</li> <li>• Letter</li> </ul>	<ul style="list-style-type: none"> <li>• Narrative/ Descriptive Writing (<i>character and setting</i>)</li> <li>• Poetry</li> <li>• Recount/ Diary</li> <li>• Letter</li> <li>• Non-chronological reports</li> </ul>	<ul style="list-style-type: none"> <li>• Narrative/ Descriptive Writing (<i>character and setting</i>)</li> <li>• Poetry</li> <li>• Non-chronological reports</li> <li>• Recount/ Diary</li> <li>• Letter</li> <li>• Newspaper report</li> <li>• Instructions</li> </ul>	<ul style="list-style-type: none"> <li>• Narrative/ Descriptive Writing (<i>character and setting</i>)</li> <li>• Poetry</li> <li>• Non-chronological reports</li> <li>• Recount/ Diary</li> <li>• Letter</li> <li>• Instructions</li> <li>• Newspaper report/ Interviews</li> <li>• Explanation</li> <li>• Persuasion</li> </ul>	<ul style="list-style-type: none"> <li>• Narrative</li> <li>• Poetry</li> <li>• Non-chronological reports</li> <li>• Recount/ Diary</li> <li>• Letter</li> <li>• Instructions</li> <li>• Explanation</li> <li>• Newspaper report/ Interviews</li> <li>• Persuasion</li> <li>• Play scripts</li> <li>• Discussion/ Debate</li> <li>• Play scripts</li> <li>• Discussion/ Debate</li> </ul>	<ul style="list-style-type: none"> <li>• Narrative</li> <li>• Poetry</li> <li>• Non-chronological reports</li> <li>• Recount/ Diary</li> <li>• Letter</li> <li>• Instructions</li> <li>• Explanation</li> <li>• Newspaper report/ Interviews</li> <li>• Persuasion</li> <li>• Play scripts</li> <li>• Discussion/ Debate</li> <li>• Monologue</li> </ul>	<ul style="list-style-type: none"> <li>• Narrative</li> <li>• Poetry</li> <li>• Non-chronological reports</li> <li>• Recount/ Diary</li> <li>• Letter</li> <li>• Instructions</li> <li>• Explanation</li> <li>• Newspaper report/ Interviews</li> <li>• Persuasion</li> <li>• Play scripts</li> <li>• Discussion/ Debate</li> </ul>

