



Headline Performance Report 2022

St John's Catholic Primary School 2035

Unvalidated Data

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School Performance Indicators 2022
St John's Catholic Primary School

Early Years Foundation Stage Profile

	School			Oxfordshire			National		
	2018	2019	2022	2018	2019	2022	2018	2019	2022
	Good Level of Development	69	47	77	74	74	68	72	72
Total Average Point Score	32.5	31.9	31.6	34.8	34.8	31.6	34.6	34.6	31.1

Phonics

	Year 1								
	School			Oxfordshire			National		
	2018	2019	2022	2018	2019	2022	2018	2019	2022
Working at the Expected Standard	93	52	91	82	82	74	82	82	75

	End of Year 2								
	School			Oxfordshire			National		
	2018	2019	2022	2018	2019	2022	2018	2019	2022
Working at the Expected Standard	98	97	96	93	92	88	92	91	87

Key Stage 1 Attainment

	Working at the Expected Standard								
	School			Oxfordshire			National		
	2018	2019	2022	2018	2019	2022	2018	2019	2022
Reading	86	74	70	76	77	69	75	75	67
Writing	75	65	65	69	70	57	70	69	58
Mathematics	93	77	78	77	76	69	76	76	68

Key Stage 2 Attainment

	Working at the Expected Standard								
	School			Oxfordshire			National		
	2018	2019	2022	2018	2019	2022	2018	2019	2022
Reading, Writing and Mathematics	55	67	48	63	65	57	64	65	58
Reading (Test)	67	74	59	76	74	75	75	73	74
Writing (TA)	64	74	67	77	79	68	78	78	69
Mathematics (Test)	67	80	59	74	79	71	76	79	71

	Average Scaled Score								
	School			Oxfordshire			National		
	2018	2019	2022	2018	2019	2022	2018	2019	2022
Reading (Test)	103.4	105.0	100.6	105.5	104.8	105.0	105.0	104.0	105.0
Mathematics (Test)	101.9	105.9	100.1	104.2	104.7	104.0	104.0	105.0	105.0

Key Stage 1 to Key Stage 2 Progress

	Progress								
	School			Oxfordshire			National		
	2018	2019	2022	2018	2019	2022	2018	2019	2022
Reading	available	not available	available	not available	not available	not applicable	available	not available	not applicable
Writing	available	not available	available	not available	not available	not applicable	available	not available	not applicable
Mathematics	available	not available	available	not available	not available	not applicable	available	not available	not applicable

Closing the Gap

	Disadvantaged Pupil Attainment								
	School			Oxfordshire			National		
	2018	2019	2022	2018	2019	2022	2018	2019	2022
Key Stage 2 Working at the Expected Standard Reading, Writing, Mathematics	50	17	33	41	45	34	51	51	43
EYFSP - Good Level of Development (FSM)	0	50	100	51	50	43	57	57	49

	Disadvantaged Pupil Gap								
	School			Oxfordshire			National		
	2018	2019	2022	2018	2019	2022	2018	2019	2022
Key Stage 2 Working at the Expected Standard Reading, Writing, Mathematics	available	not available	available	not available	not available	not applicable	available	not available	not applicable
EYFSP - Good Level of Development (FSM)	available	not available	available	not available	not available	not applicable	available	not available	not applicable

School Performance Indicators 2022

Explanatory Notes

The data used in this report is taken from the attainment submissions sent to the LA by schools for EYFSP, Phonics and KS1. KS2 results have been taken from the unvalidated dataset.

EYFSP

Good Level of Development	% of pupils who achieved a score of 2 or 3 in each of the Early Learning Goals 1 to 12.
Average Total Points Score	Total points score for each child added together and divided by the cohort

Phonics Year 1

Working at the Standard Level	% of pupils in year one who achieved the threshold of 32+
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Phonics Year 2

Working at the Standard Level	% of pupils at the end of year 2 who have achieved the threshold of 32+. This includes year 2 pupils from Dec 2021 and year 2 re-checks from 2022.
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Key Stage 1

Working at the Expected Standard	% of pupils attaining at least the expected standard for reading, writing and mathematics.
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Key Stage 2

Working at the Expected Standard	% of pupils attaining at least the expected standard for reading, writing and mathematics combined and each individual subject.
Average Scaled Score	Average Scaled Score for reading and mathematics tests.
KS1- KS2 Progress	Progress scores for reading, writing and maths.

Disadvantaged Pupil Attainment - Working at the Expected Standard - Reading, Writing and Mathematics	% in receipt of the Deprivation, LAC and Adopted from Care elements of the Pupil Premium Working at the Expected Standard.
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FSM Pupil Attainment - EYFSP Good Level of Development	% pupils identified as being FSM achieving a GLD.
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Disadvantaged Pupil Gap - Working at the Expected Standard - Reading, Writing and Mathematics	Compares the attainment of pupils in receipt of the Deprivation, LAC and Adopted from Care elements of the Pupil Premium against other pupils nationally
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Disadvantaged Pupil Gap - EYFSP Good Level of Development	Compares the attainment of FSM pupils against non-FSM pupils nationally
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