



## Headline Performance Report 2023

### **St John's Catholic Primary School 2035**

Unvalidated Data

Date Created:

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**School Performance Indicators 2023**  
**St John's Catholic Primary School**

Early Years Foundation Stage Profile	School			Oxfordshire			National		
	2019	2022	2023	2019	2022	2023	2019	2022	2023
	Good Level of Development	47	77	88	74	68	69	72	65
Total Average Point Score	31.9	31.6	n/a	34.8	31.6	n/a	34.6	31.1	n/a

Phonics	Year 1								
	School			Oxfordshire			National		
	2019	2022	2023	2019	2022	2023	2019	2022	2023
Working at the Expected Standard	52	91	75	82	74	79	82	75	79

	End of Year 2								
	School			Oxfordshire			National		
	2019	2022	2023	2019	2022	2023	2019	2022	2023
Working at the Expected Standard	97	96	96	92	88	89	91	87	89

Key Stage 1 Attainment	Working at the Expected Standard								
	School			Oxfordshire			National		
	2019	2022	2023	2019	2022	2023	2019	2022	2023
Reading	74	70	78	77	69	68	75	67	68
Writing	65	65	59	70	57	60	69	58	60
Mathematics	77	78	78	76	69	70	76	68	70

Key Stage 2 Attainment	Working at the Expected Standard								
	School			Oxfordshire			National		
	2019	2022	2023	2019	2022	2023	2019	2022	2023
Reading, Writing and Mathematics	67	48	55	65	57	59	65	58	59
Reading (Test)	74	59	84	74	75	73	73	74	73
Writing (TA)	74	67	77	79	68	71	78	69	72
Mathematics (Test)	80	59	65	79	71	73	79	71	73

	Average Scaled Score								
	School			Oxfordshire			National		
	2019	2022	2023	2019	2022	2023	2019	2022	2023
Reading (Test)	105.0	100.6	105.4	104.8	105.0	105.5	104.0	105.0	105.1
Mathematics (Test)	105.9	100.1	103.1	104.7	104.0	103.9	105.0	104.0	104.2

Key Stage 1 to Key Stage 2 Progress	Progress								
	School			Oxfordshire			National		
	2019	2022	2023	2019	2022	2023	2019	2022	2023
Reading	available	not available	not applicable	available	not available	not applicable	available	not available	not applicable
Writing	available	not available	not applicable	available	not available	not applicable	available	not available	not applicable
Mathematics	available	not available	not applicable	available	not available	not applicable	available	not available	not applicable

Closing the Gap	Disadvantaged Pupil Attainment								
	School			Oxfordshire			National		
	2019	2022	2023	2019	2022	2023	2019	2022	2023
Key Stage 2 Working at the Expected Standard Reading, Writing, Mathematics	17	33	20	45	34	37	51	43	44
EYFSP - Good Level of Development (FSM)	50	100	50	50	43	49	57	49	52

	Disadvantaged Pupil Gap								
	School			Oxfordshire			National		
	2019	2022	2023	2019	2022	2023	2019	2022	2023
Key Stage 2 Working at the Expected Standard Reading, Writing, Mathematics	available	not available	not applicable	available	not available	not applicable	available	not available	not applicable
EYFSP - Good Level of Development (FSM)	available	not available	not applicable	available	not available	not applicable	available	not available	not applicable

## School Performance Indicators 2022

### Explanatory Notes

The data used in this report is taken from the attainment submissions sent to the LA by schools for EYFSP, Phonics and KS1. KS2 results have been taken from the unvalidated dataset.

#### EYFSP

Good Level of Development	% of pupils who achieved a score of 2 or 3 in each of the Early Learning Goals 1 to 12.
Average Total Points Score	Total points score for each child added together and divided by the cohort

#### Phonics Year 1

Working at the Standard Level	% of pupils in year one who achieved the threshold of 32+
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#### Phonics Year 2

Working at the Standard Level	% of pupils at the end of year 2 who have achieved the threshold of 32+. This includes year 2 pupils from Jul 2022 and year 2 re-checks from 2023.
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#### Key Stage 1

Working at the Expected Standard	% of pupils attaining at least the expected standard for reading, writing and mathematics.
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#### Key Stage 2

Working at the Expected Standard	% of pupils attaining at least the expected standard for reading, writing and mathematics combined and each individual subject.
Average Scaled Score	Average Scaled Score for reading and mathematics tests.
KS1- KS2 Progress	Progress scores for reading, writing and maths.

Disadvantaged Pupil Attainment - Working at the Expected Standard - Reading, Writing and Mathematics	% in receipt of the Deprivation, LAC and Adopted from Care elements of the Pupil Premium Working at the Expected Standard.
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FSM Pupil Attainment - EYFSP Good Level of Development	% pupils identified as being FSM achieving a GLD.
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Disadvantaged Pupil Gap - Working at the Expected Standard - Reading, Writing and Mathematics	Compares the attainment of pupils in receipt of the Deprivation, LAC and Adopted from Care elements of the Pupil Premium against other pupils nationally
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Disadvantaged Pupil Gap - EYFSP Good Level of Development	Compares the attainment of FSM pupils against non-FSM pupils nationally
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