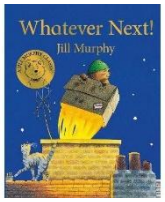
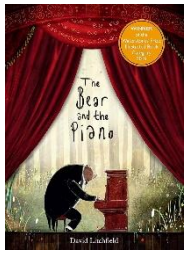
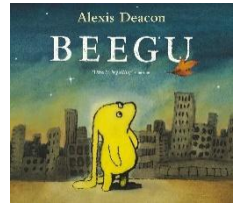
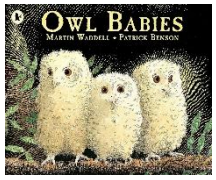
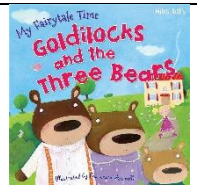
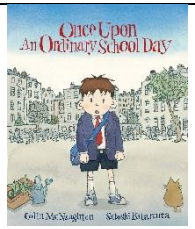
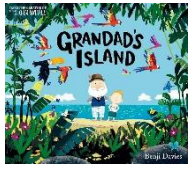
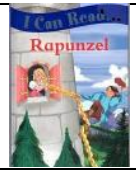
St. John's English Long Term Plan

Year 1	Autumn Childhood	Spring Bright Lights, Big City	Summer School Days
Core Texts and Writing Outcomes	**Whatever Next! by Jill Murphy** • List of items • Labels • Character description • Instructions – how to have a picnic 	**The Bear and the Piano** • Sentences about the settings • Recount – postcard to his friends back in the forest 	**Beegu** • Character description • Letter to headteacher asking if Beegu can stay. 
	Owl Babies (& film clip) • Sentences about the story – retell in own words 	**Goldilocks and the Three Bears by Author Miles Kelly** • Story writing 	**Once Upon an Ordinary School Day by Colin McNaughton** • Recount - Diary entries in role of the boy at different points in the story 
	Grandad's Island • Sentences about the setting • Letter – sentences about the story 	**The Queen's Hat by Steve Antony** • Information text about London landmarks • Recount – what have I flew past? 	**Mrs Mole, I'm Home by Jarvis** • Information text – fact files
	Little Red by Bethan Woolvin • Story sequencing and writing 	**Leaf by Sandra Dieckmann** • Setting description • Recount – diary entry 	**Rapunzel by Igloo books** • Character description • Story writing  ***Instruction writing linked to D.T in Summer term 'Chop, Slice, Mash'.**

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