



# St John's RC School Reception Curriculum

Autumn 1	CL	PSED	PD	RE	Phonics	Literacy	Maths	UTW	EAD
<b>Theme</b> <b>Starting big school</b> 3 weeks <b>My Family</b> 3 weeks <b>Healthy Smiles</b> 1 week <b>Parent links</b> Phonics Workshop Little Red Hen performance Parents Evening	Learn new routines Learn songs/phrases to support routines eg: Sung register Share stories about new schools Introduce Circle time listening Role play House /dentist Nursery rhymes sung and chanted to support EAL eg:	Introduce visual timetable Spend time chatting about families Embed lang of basic emotions through music/action Share stories about friends and families Introduce Circle time turntaking Group activities-marble run together, do a puzzle together RSHE Module 1	FMS Colouring Playdough Threading large beads Stacking blocks Letter formation GMS Sweeping Brushes,big small, rollers Carrying-crates, gutters and planks Climbing Pushing wheel barrows, tyres, bikes scooters PE Get Set Fundamentals 1	<b>Creation</b> <b>People Who Care for Us</b>  <b>Hymns</b> Praise Him Kumbayah Isn't the Love of Jesus The Wise Man built  Prayer- sign of cross morning prayer Grace	Phase 2 5 weeks Satp inmd gock ckeur hbfl  Tw: is I the	Name writing  Dictation for LRH Cat dog hen duck Not I Dictation for card writing: to mum to dad	NCTM Weeks 1-5 Subitising within 3 Counting, ordinality and cardinality 1:1 correspondence Composition to 5 Comparison of amounts SSM Shapes with 4 sides Shape circles and triangles Repeating patterns Learn days of week and current month <b>Counting songs</b> Jack be Nimble 1 Elephant went out to play	Observe weather and clothing  Visit woods  Name animals in woods  Name key trees  Nocturnal animals	<b>Music</b> Dance/march/clap to piano begin to find beat Begin to pitch match Build repertoire of nursery rhymes for movement <b>Art</b> Drawing- self portraits Van Gogh face collage Simple animal drawings Colouring skills Cutting and sticking collages LRH and Tooth Healthy foods Pen, chalk, paint, card, paper, glue sticks

	Perform Little Red Hen Rap  Wellcome language screen Role play Homecorner House Dentist	Emotional Wellbeing and Turntaking	Starting and stopping skipping 2 foot jumping Using tools Pencils Scissors Cutlery  Caring for teeth						
<b>Autumn 1 Key Texts</b>	Polar Bear, Polar Bear  Mr Magnolia  Cock a Moo Moo	Friends Little Beaver and the Echo The New Dog Colour Monster	Alan's Big Scary Teeth Topsy and Tim at the Dentist	Wonderful Creation God's Colourful Creation The Lost Sheep	Map Man big book	Meg and Mog Little Red Hen Little Red Hen makes Pizza	Anno's Counting Book Little Miss Muffet Counts to Ten Pete's 4 Groovy Buttons How many Bugs in a Box?	The Oak Tree Hedgehog	Colour dance <b>Sung stories</b> This is the house that Jack built Owl and Pussycat I know an Old Lady
<b>Autumn 2</b>	<b>CL</b>	<b>PSED</b>	<b>PD</b>	<b>RE</b>	<b>Phonics</b>	<b>Literacy</b>	<b>Maths</b>	<b>UTW</b>	<b>EAD</b>
<b>Themes</b>  Exploring Autumn 3 Weeks  Advent 4 Weeks  <b>Parent Links</b>	Listen to longer stories  Follow 3 part instructions eg: colour, cut, stick  Turntaking conversations	Reinforce friendship and co-operation skills through motto Love one Another - sharing thinking of others first etc	FMS Sand digging/pattning -filling small containers, fishing out treasure Threading cards Screwing on lids	<b>Baptism</b>  <b>Advent</b>  <b>Hymns</b> Light the Advent candle  Away in a Manger	ff ll ss Jvwx Yz zz qu ch sh th ng nk  TW: put pull full as and has his her go no to into	Dictation to enable card writing in CP  To Mum and Dad Love from  Developing labelling of pictures	<b>NCTM Weeks 6-10</b> Composition to 5  Comparison of amounts  Finger maths  Subitising dice	Walk in woods observe changes to leaves  Look in leaf litter  look closely at natural objects	<b>Music</b> Learn sung repertoire for Nativity  Echo clapping 4 beat phrases  Change dynamics when singing  Sing echo songs

<p>Advent art morning Nativity</p> <p><b>Enrichment</b></p> <p>Walk to woods Christmas party</p>	<p>Speaking loudly and clearly for audience</p> <p>Focus on Listening for information story comprehension</p> <p>Role Play Den making hub Bethlehem stable</p>	<p>Emotions- expand lang of emotions reinforce through story and roleplay</p> <p>Review routines and rules why ?</p>	<p><b>GMS</b> fluency climbing walls, balancing on tyres Big markmaking Chalking painting on fence</p> <p><b>PE</b> Fundamentals 2 Ways to move</p> <p><b>Tools</b> hole punch, glue spatulas</p>	<p>Go Tell it on the mountain</p> <p>Nativity songs</p>	<p>she push he of we me be</p>	<p>Make lists – Fr Christmas</p> <p>Shopping lists</p>	<p>SSM repeating patterns link to outdoor art</p> <p>Penguins repeating colour patterns</p> <p>Positional language Reinforce with 10 frame attendance</p> <p>Describe where x is?</p> <p>Begin number formation</p> <p><b>Counting songs</b></p> <p>1 2 3 4 5 once I caught a fish alive</p> <p>12 Days of Christmas</p>	<p>observe and research grey squirrels in woods</p> <p>Plant bulbs outdoors</p> <p>Plant hyacinth indoors in water so roots and shoots observed and recorded</p> <p>Name evergreens used in advent wreath</p> <p>Collect dead leaves in pot to observe decay</p> <p>Draw out elements of past from Nativity- no cars/phones/photos etc</p>	<p><b>Art</b> media oil pastels, doilies, paint, sequins etc</p> <p>Andy Goldsworthy Patterns with natural materials</p> <p>PVA glue</p> <p>Draw a trap for squirrels that eat our bulbs!</p>
<p><b>Autumn 2 Key Texts</b></p>	<p>Haunted house</p>	<p>Robin Red Vest</p>		<p>The Christmas Donkey</p> <p>Jesus' Christmas Party</p>		<p>Peace at Last</p>	<p>Kipper's Toybox Jasper's Beanstalk One Mole Digging a Hole Square 10 Dots</p>	<p>Wild Girl</p> <p>Oak Tree</p> <p>Leafman</p> <p>Lucy and Tom's Christmas Past</p>	<p>The Giant Jam Sandwich</p>

Spring 1	CL	PSED	PD	RE	Phonics	Literacy	Maths	UTW	EAD
<p><b>Themes</b></p> <p>Winter-dark and light 4 weeks</p> <p>Cinderella 2 weeks</p> <p><b>Enrichment</b></p> <p>Walk to the park</p> <p>Number Day</p> <p>Cinderella ball</p>	<p>Develop specific vocab</p> <p>Memorize and use key story phrases</p> <p>Questions- what are they?</p> <p>Puppets act out Cinderella</p> <p>Take on character voices and roles</p> <p>Retell stories</p> <p><b>Key Vocab:</b> twilight silhouette hibernate shoots Invitation Ball Royal Coach Footman Waltz</p>	<p>Circle time and role play to develop empathy and good Listening</p> <p>Patience and kindness- explore through story Silver Shoes Dogger</p> <p>RSHE Module 2 Created to love others, Personal Relationships- including forgiveness and NSPCC Pants initiative</p>	<p>FMS Plasticine Screws and washers Small piece puzzles Small bead threading smaller paintbrushes Smaller paper Weekly handwriting sessions large paper <b>GMS</b> PE Ball skills throwing, catching and aiming builders bricks / cardboard boxes to stack high</p>	<p>Christmas  Prayer</p>	<p>5 weeks Ai ee igh oa oo  ar or ur ow  oi ear air er  words with double letters  longer words  TW was you they my by all are sure pure</p>	<p><b>Reading</b> PRG groups Class stories and comprehension questions</p> <p>Fact and Fiction what is the difference?</p> <p><b>Writing</b> Dictation to support writing phrases for Cinderella Invitations to Posters – come to the ball Speech bubbles after role play ugly sisters- get my hat Create story maps</p> <p>Using tricky words to write simple phrases to the I they we my</p>	<p>NCTM Weeks 11-15 Subitising to 6</p> <p>Composition of 5-4,1 3,2</p> <p>Counting, ordinality and cardinality</p> <p>1 more step pattern to 5 with blocks and in books</p> <p>Descriptive positional language</p> <p>Fast fingers show me quick way to make 6 (5 and 1) 7 (5 and 2)</p> <p>Composition of 5 6 7 (5 and a bit more)</p> <p><b>Counting songs</b> 5 Little Speckled Frogs 5 Little Aliens Apple Tree</p>	<p>Observe changes in trees</p> <p>Observe freezing and melting</p> <p>Develop own experiments eg: where is the coldest part of the garden? What will happen to a cup of snow/ice indoors etc draw and record results</p> <p>Repeat and predict</p> <p>Revisit past -eg: no cars through Cinderella coach and horses etc</p>	<p><b>Music</b> live music piano, guitar Sing call and response songs Create own music Playing percussion To beat Exploring tempo and dynamic on percussion Listening waltz music Strauss Shostakovich Learn to do a simple partner waltz <b>art</b> Tissue paper merging colours using PVA and tissue Draw tree silhouettes with pencil Cut out tree silhouette Face collages Frog and log collages</p> <p>Cover boxes with pictures fix securely</p>

									Role Play: Meg and Mog, Cinderella Hairdresser
<b>Spring 1 Key Texts</b>	Bear Hunt	Silver Shoes  Dogger		The Pearl of great price  <b>Hymns</b> Peace is flowing  Halle Halleh alle -lulia  Abba Father		Mog on the Moon  Bob the Man on the Moon  The Moon- facts  Cinderella	6 Dinner Sid  Kipper's birthday  Tanzanian Safari Counting Story	Bear's winter story  Jack Frost  Winter Story  Winter landscapes pop up	<b>Songs</b> Can you stretch up High? If you're happy and you know it Che che Kule
<b>Spring 2</b>	<b>CL</b>	<b>PSED</b>	<b>PD</b>	<b>RE</b>	<b>Phonics</b>	<b>Literacy</b>	<b>Maths</b>	<b>UTW</b>	<b>EAD</b>
<b>Themes</b> Eggs Science week  Frogspawn 2 weeks  Incubator 2 weeks	Model language to describe and predict eg: incubator activity  Listen to poems	LENT 6 weeks of preparation time to reflect on our own behaviour and consider how we may become more loving, obedient and helpful?	Dance learn simple routines to music- aim for stretch and high quality of movements	Lent  Holy Week  <b>Hymns</b> Shalom Sorry song	Review Ph3 Words with double letters  Longer words	Reading Consolidation of ph3 digraphs LW Assessments to inform PRG groups and focus Writing Word building	NCTM Weeks 16-20 Hungarian 5 Frames  Language- more than fewer than equal	Close observation of frogspawn  Draw and observe changes  Egg/chick lifecycle	Create range of representations of eggs and chicks using a variety of media  Observational drawing of frogspawn to capture change

<p>Enrichment World Book Day dress up Room on a Broom</p> <p><b>Parental links</b> Parents evening  Sharing assembly</p>	<p>Use patterns to create simple mothers day poem My Mum loves etc.</p> <p><b>Key Vocab</b> <b>Timid</b> <b>shimmer fair</b> <b>omnivore</b> <b>ferocious</b> <b>reptile</b> <b>ammonite</b> <b>fern</b></p>	<p>Encourage healthy choices regarding screen time and sleep RHE complete Module 2 Keeping Safe</p>	<p>Continue to develop ball skills aiming- balls/ bean bags in hoops scoring games link to maths</p>		<p>Words with 2 or more digraphs Words ending with -ing Compound words Words with s/z in middle s/s/z at end -es at end</p> <p>Review all TW</p>	<p>with ph 3 digraphs wbs CP</p> <p>Using tricky words Card writing Labelling Mothers day poem 1:1 Riddles 1:1 then CP Chick and frog lifecycle zig zag books</p>	<p>Counting and markmaking keep scores (link to PE) Patterns revisit repeating patterns (link to art)</p> <p>Time using sand timers how many jumps in 1 minute etc</p> <p>Postitional language Continue to challenge</p> <p><b>Counting songs</b> 10 Green Bottles 10 Currant Buns</p>	<p>Incubator observation</p>	<p>Learn and perform Chick song and dance I was curled up very tightly in my egg...</p> <p>Make mothers day card</p> <p>Decorate borders Repeating patterns</p> <p>Thread bracelets small beads wrap up in tissue</p> <p>Make Easter Cards</p>
<p><b>Spring 2 Key Texts</b></p>	<p>Poems for Seasons  Chocolate cake Michael Rosen</p>	<p>Mole and the baby Bird  The Scarecrow's Hat</p>		<p>The Father who waited (prodigal son)</p>		<p>Eggs Hettie's Eggs George and the Dragon Dinosaurs Meg's Eggs</p>	<p>Mr Gumpy's Outing The Shopping Basket Pezzettino 10 Red Apples Which one doesn't belong?</p>	<p>Come out Chick  Chick lifecycle Frog lifecycle</p>	<p>Sung stories Puff the Magic Dragon</p>
<p><b>Summer 1 Themes</b>  Growing</p>	<p>Demonstrate growing confidence with language</p>	<p>Try new foods, eating a rainbow etc</p>	<p>FMS handling small seeds</p>	<p>Easter  Pentecost</p>	<p>5 Weeks Phase 4</p>	<p>Reading blending longer</p>	<p>NCTM Weeks 21-25</p>	<p>Healthy eating try new fruit and veg</p>	<p>Make accurate observational drawings of bean experiments</p>

<p>Cress landscapes</p> <p>Planting Beans</p> <p>Making maps</p> <p><b>Parental links</b></p> <p><b>School reports</b></p>	<p>Learn and perform Fee Fi Fo</p> <p>Enormous Turnip</p> <p>Model and role play language skills needed for effective group work</p> <p>Negotiate and listen to others</p> <p><b>Key Vocab</b></p> <p><b>Blossom petal stalk pollen habitat insect amphibian</b></p>	<p>Grow a bean to take home and plant</p> <p>RHE Module 3 Created to live in community consider how we can be of service to each other</p> <p>Continue to develop relationships/behaviour through Circle Times- role play and discussions</p>	<p>eg cress planting</p> <p>Tweezers</p> <p>Small puzzle pieces</p> <p>folding/ gluing</p> <p>cutting etc</p> <p>Digging raking etc</p> <p>Team games with balls etc</p> <p>Obstacle courses set up own</p>	<p>Short vowels adjacent consonants</p> <p>Cvcc ccvc ccvcc cccvc cccvcc</p> <p>Longer words and compound words</p> <p>Words ending in suffixes -ing -ed/t -ed/id -est</p> <p>Said so have like some come love do were here little says there when what one out today</p>	<p>word PRGS</p> <p>Ph4</p> <p>Consolidation of ph 4 in writing</p> <p>Applying adjacent consonants to spell longer words</p> <p>Spelling tricky words</p> <p>Dictation to support</p> <p>Clues for Easter</p> <p>Egg hunts</p> <p>Simple recounts writing inside and out</p> <p>Labelling pictures</p> <p>Menus and recipes</p> <p>mud kitchen</p> <p>Bean diary</p> <p>Zigzag books bean</p> <p>Class books</p> <p>Chalk</p> <p>Whiteboards</p>	<p>Cardinality, ordinality, counting</p> <p>Pattern -rote to +20</p> <p>Perceptual subitising</p> <p>10 frames</p> <p>Doubles</p> <p>Even and Odds</p> <p>5 and a bit</p> <p>Composition to 10</p> <p>3D spatial reasoning</p> <p>Revisit pattern</p> <p>Volume and capacity</p>	<p>Look at and draw simple maps of own gardens and EY garden.</p> <p>Find out what happens when we post a letter in prep for Fr day card posting</p>	<p>Garden collages</p> <p>Pipe cleaner and tissue paper flowers</p> <p>Pressed flowers</p>
<p><b>Summer 1 Key Texts</b></p>	<p>Jack and the Beanstalk</p> <p>The Enormous Turnip</p>				<p>Meg's Veg</p> <p>Bean Diary</p>	<p>The Doorbell Rang</p> <p>Mr Gumpy's Motor Car</p> <p>Cockatoos</p>		

							Rosie's Walk		
Summer 2	CL	PSED	PD	RE	Phonics	Literacy	Maths	UTW	EAD
<p><b>Themes</b> Where in the world? Family links 1 week</p> <p>Minibeasts 3 weeks</p> <p>Maps 2 weeks</p> <p>Transition 1 week</p> <p>Parent links invite in cultural sharing afternoon</p>	<p>New vocab for maps and minibeasts</p> <p>Reflect on being in Reception</p> <p>Voice thoughts about Y1</p> <p>Formulate questions for Y1 teacher and priest visits</p> <p>Use time connectives First, then next in speech <b>Key Vocab</b> Route direction</p>	<p>RHE complete Module 3 work together, Living in the wider world.</p> <p>Prepare for transition to Year One.</p> <p>Look at class photos reflect on changes</p> <p>Caring for Minibeasts theme-</p> <p>Road Safety Walk to the Post Box</p>	<p>FMS activities Chopsticks and beads Water play-pouring, carrying manipulatin g gutters/pipes etc</p> <p>GMS Hand/eye egg and spoon, learning to skip with rope, hurdles etc sports day races</p> <p>Competing in simple team games</p> <p>Competitive games</p>	<p>Pentecost</p> <p>People who help us</p> <p>Transition Liturgy invite old and new families</p>	<p>Phase 4 Phase 3 long vowel graphemes with adjacent consonants cvcc ccvc cccvc ccv ccvcc Words ending in suffixes: -ing, -ed/t, -ed/id -ed/d/ -er -est</p>	<p>Consolidating all phonics in reading PRGs and Writing</p> <p>Dictation to support</p> <p>Writing treasure hunt clues</p> <p>Make posters showing where minibeasts are</p> <p>Minibeast fact files</p> <p>Simple recount of walk</p> <p>Minibeast riddles</p> <p>Fathers Day poem 1:1</p>	<p>Introduce Rekenrek assess and review composition Comparison and recall of patterns 1 more/1 less/ doubles etc</p> <p>Postitional language routes <b>left right corner turn around behind</b></p> <p>Compare weight and capacity – Scales objects containers Language <b>heaviest lightest</b></p>	<p>Family links share culture Investigate floating and sinking</p> <p>Investigate various animal habitats in EY wildgarden and woods</p> <p>Look closely at minibeasts to learn about adaptations to habitats</p> <p>Make habitats for insects</p> <p>Make habitat maps</p> <p>Walk to post box describe route as we go</p> <p>Order photos route to post box make map of route on return</p>	<p>Music Listen to live music – piano guitar violin flute etc</p> <p>Dance to a range of musical genre</p> <p>Play a range of percussion <b>Art</b> Make Fathers Day Cards</p> <p>Draw map of route to post box</p> <p>Symmetrical butterflies paintings</p> <p>Large scale collages of animals outside using natural materials</p> <p>Role play Mud kitchen restaurant Ice cream shop and beach</p>

	Habitat Damp Camouflage Millipede Centipede etc							Revisit maps in Spatial Reasoning	
<b>Summer 2 Key Texts</b>	The Perfect Pet	The Magic Bed				My Dad The Bog Baby The Perfect Pet Dear Greenpeace Dear Zoo	Mr Gumpy's Outing Who Sank the Boat? 1 is a snail 10 is a crab 20 Trucks	From Caterpillar to Butterfly  In the Town  In the Country	Butterfly Garden pop up book