

St John's Catholic Primary School



Sport Premium Report 2023-2024



Commissioned by



Department
for Education

Created by





St. John's Catholic Primary School PE and Sports Premium Report: 2023- 2024



At St. John's Catholic Primary School, Physical Education is at the heart of our curriculum. We aim to engage and inspire pupils to take part fully in PE and develop a lifelong love of physical activity, sport and exercise. It is our vision for every pupil to succeed and achieve their potential as well as to lead physically active lifestyles. We understand how important physical movement is to children's mental wellbeing and believe that this should be incorporated into every school day and not just confined to PE lessons.

We aim to deliver high-quality teaching and learning opportunities which enable all children to succeed; to enjoy their learning; to be resilient and consistently strive to be the best that they can be. Our PE curriculum wraps around our core values of courage, perseverance, respect, trust and compassion, which drives our whole curriculum model and Catholic Life of our school. It is as relevant in PE as it is in any other subject.

On the 25th June 2022 the Department for Education confirmed that the Sport Premium funding would continue, at £320 million for the 2022/2023 academic year. In addition, £11 million was also announced to support the continuation of the School Games programme to give particularly passionate and talented young people the opportunity to participate in competitive sport. At St. John's, we have continued to welcome this funding and plan to further build upon and develop our school intent for physical education.

Impact of the funding for 2023 – 2024

Last year, all children received high quality physical education provided by a combination of their class teachers, PE Specialist and Banbury United FC. From Year One through to Year Six children participated in intra-school and inter school competitive sport. One of the many ways we have used the sports funding has been to update our resources for physical education lessons. Ensuring that the equipment is accessible for all children in the school means that they can develop their skills in each area of the curriculum.

We are a Healthy School which is committed to delivering high quality and consistently good PE provision to all our children which enables our children to improve their health, fitness, welfare and wellbeing, their understanding of sport, teamwork and citizenship. We promote an inclusive ethos where all pupils enjoy participating in sport; empowering them to become the best they can be. Sports funding has enabled us to introduce workshops to the children including Paralympic sporting events, a mixture of sports coaches teaching different sports such as cricket, rugby and football to name a few.

Review of last year's spend and key achievements (2022/2023)

Total amount carried over from 2022/23	£ 0
Total amount allocated for 2022/23	£ 17,730
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 0
Total amount allocated for 2023/24	£ 17,730
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£ 17,730

Activity/Action	Impact	Comments
1. Further CPD for staff	Delivery of a range of sporting skills will enable pupils to contribute more and understand competitive sports.	
2. NOSSP staff in.	Students to participate in more competitive competitions and to become and have a team ethos.	

<p>GetSet4PE purchased and implemented across school.</p> <p>PE was selected as a deep dive for our OFSTED inspection.</p> <p>NOSSP support was received.</p>	<p>Teachers are teaching PE more consistently across the school. GetSet4PE resources accessible to enhance provision both in and out of lessons.</p> <p>This was positive and contributed towards our overall rating of “good”. Inspectors met with subject leaders, looked at curriculum plans, visited a sample of lessons, spoke to teachers and spoke to some pupils about their learning. They were impressed with how articulate children were about physical education and how they could explain concepts taught, such as pace and stamina.</p> <p>Some children attended sporting events and festivals.</p>	<p>This is a valuable tool. We now need to take the time to tailor the curriculum to the needs of our school.</p> <p>This is a great resource but we need to better utilise the relationship with NOSSP.</p>
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Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Organise more opportunities for our children to be physically active every day – introduce the use of lunch time equipment and daily mile.	Lunchtime supervisors / teaching staff- as they need to supervise the activity Pupils – as they will take part Y6 sports leaders – as they will oversee equipment and leading activities.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	<ul style="list-style-type: none"> - £6,300 - Costs for additional equipment to be used at lunch times. - NOSSP coaches to train up playground leaders to run organised activities.
Engage more fully with NOSSP and increase participation in organised events.	Teaching staff- as they need to support and supervise attending the events Pupils – as they will take part in the events and training	Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement Key indicator 5 - Increased participation in competitive sport Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils	More pupils encouraged to take part in PE and Sport Activities and improve physical literacy. Strengthened relationship with NOSSP. Children provided with more opportunities to experience competitive sport.	<ul style="list-style-type: none"> - £6,500 - NOSSP membership that gives access to the range of events and competitions they offer.
Organise whole school events throughout the year to promote being physically active – sports day and fun run.	Teaching staff- as they need to support and supervise attending the events Pupils – as they will take part in the events and training School council – lead on some events	Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils	More pupils encouraged to take part in PE and Sport Activities. Improve physical literacy across school. Raised profile of PE	<ul style="list-style-type: none"> - £2500 - Costs for equipment to be used as part of organized events. - Stickers and trophies for
			Primary teachers more confident	

<p>Establish relationship with Banbury United who will provide teaching support to targeted classes and offer other opportunities to our school including Mascot days, season tickets and taster sessions.</p> <p>Audit PE equipment and cross-reference with GetSet4PE to ensure our teachers are able to teach the curriculum competently and confidently. Purchase any equipment necessary to improve the range of sports and activities within our curriculum offer.</p>	<p>Teaching staff- will receive the teaching support</p> <p>Pupils - take part in the teacher support sessions and have access to wider opportunities available</p> <p>Banbury United coaches – run the teaching support</p> <p>Subject leader – conduct the audit and organization of equipment against current curriculum</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 5 - Increased participation in competitive sport</p> <p>Key indicator 2 - Engagement of all pupils in regular physical activity</p>	<p>to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</p> <p>Primary teachers better equipped with the resources they need to confidently and competently deliver effective PE and support pupils to undertake a greater range of activities inside school, to encourage them to access these activities outside of school too. As a school we will be better equipped to offer a wider range of extracurricular activities for children to participate in.</p>	<p>Sport's Days and achievements throughout the year.</p> <ul style="list-style-type: none"> - Get Set PE subscription £1250 - Costs for equipment to be used for PE lessons and wider competitions /activities. - Costs for sports equipment to be used by Breakfast and After School Club - £1180
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Lunchtime equipment introduced and Y5/Y6 students received playground leadership training.	Children more confident sports leaders. Whole school has had more opportunities to be physically active and enjoy a wider range of activities and sports. Students are prepared to take on the role of sports leaders next year	
Relationship with NOSSP strengthened and every year group has had the opportunity to experience one of the competitions/festivals offered by NOSSP (multi-skills, Tag rugby, football, cricket, Leadership academy, cross country)	Whole school has had more opportunities to be physically active and enjoy a wider range of activities and sports. NOSSP relationship has been strengthened and links with other schools improved. Moving forward we will be able to go from strength to strength and continue to work together and draw on experience and expertise within the group.	Limited “girls only” opportunities compared to the “boys only” football events offered – this is something to potentially discuss with NOSSP and change for next year.
Established relationship with Banbury United, who have supported Year 1 and Year 5 teachers and offered football development sessions to Year 6 and Year 1.	Teacher’s confidence, knowledge and skills have improved as a result of the CPD sessions. Children have enjoyed developing their skills within the sport.	This has been hugely beneficial to the Year groups who have received the support. This is something we want to continue into next academic year.
New equipment purchased and organised for lessons and lunchtime use. Now fully equipped to teach our curriculum and offer additional sporting opportunities.	Hugely improved the quality and consistency of our PE teaching and lunchtime support. Teachers confidence and pupils’ enthusiasm has improved.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	85%	<i>As a result of classes in KS2 accessing swimming each year we are seeing that there is an increase in how many children are competent swimmers. Of the children that have not met this criteria this due to their own sensory needs – all children have made progress.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	85%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>85%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>We attempted to but were unable due to lack of swimming coaches.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>This training hasn't been provided this year</p>

Signed off by:

Head Teacher:	<i>Maureen Collier</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Maureen Collier</i>
Governor:	
Date:	9 th July 2024