

Spring Term 1 & 2 in Y2



English

Reading

Children will continue with their own independent reading using our reading scheme and taking reading books home to read with an adult. In Class we will spend lessons on comprehension and reading for enjoyment, visiting the library and a whole class reading book to share every day.

We are reading..

Writing

We will be using texts and short animations to model good writing and take inspiration for own writing and drama. This term will focus on these areas:

- Newspaper Reports
- Recounts,
- Information Text.
- short stories
- poetry.
- PostCard
- instructions

Spellings & Phonics

Spellings will go home every week on Monday followed by a test on Friday. We will focus on Phonics, word endings and challenge words. Parents must sign spelling books to show practice has occurred.

Handwriting

Correct pencil grip and joined writing is our focus in each lesson.

Grammar and punctuation

Children will build their knowledge of word classes. punctuation ? ! , " " and accurate use of full stops this term.

Maths

- **Fractions** – Recognise and find a whole, half, quarter and third.
- **Time** – minutes in an hour, hours in a day. Tell the time: o'clock, half past, quarter past and quarter to, to 5 minutes. Analogue and digital clocks
- **Statistics** – read and create, tally charts, tables, pictograms
- **Position and direction** - language of position, movement and turns.

R.E

Easter - understanding the stories of Easter from the New Testament and of the symbols the Church uses to celebrate the Season. Build on previous learning about the story of finding the empty tomb and the symbol of the Easter Candle.

Pentecost - understanding the story of Pentecost and the activity and presence of the Holy Spirit. The way Pentecost is celebrated in the Church and Confirmation the Sacrament of the Holy Spirit.

Our Church - understanding what it means to belong to God's Family. The role of the parish and people with special responsibilities. Children will also hear about the origins of the Church through the lives of the Apostles. Builds on previous learning in Year 1 about the story of St. Peter and St. Paul and about special roles and responsibilities in the Church.

The Mass The structure of the Mass and what is taking place. Christ present when we gather, in the Word and in the Eucharist

P.E

P.E days are Tuesday and Wednesday

Striking and fielding

develop understanding of defending (fielding) and attacking (batting) for striking and fielding games. Skills such as throwing, catching, tracking and striking a ball.

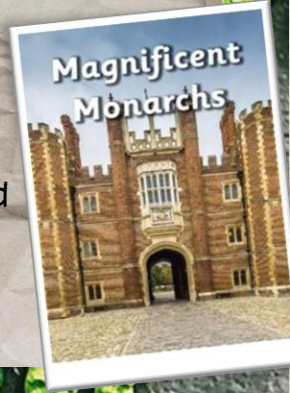
Athletics - develop skills required in athletic activities such as running at different speeds, jumping and throwing. Engage in performing skills and measuring performance, competing to improve on their own score and against others.

Sending and Receiving - develop sending and receiving skills including throwing and catching, rolling, kicking, tracking and stopping a ball. Use equipment to send and receive a ball.

History & Geography

Magnificent Monarchs

The English and British monarchy from AD 871 to the present day. Using timelines, information about royal palaces, portraits and other historical sources, they build up an understanding of the monarchs and then research six of the most significant sovereigns.



Science

Plant Survival (continued)

This project teaches children about the growth of plants from seeds and bulbs. They observe the growth of plants firsthand, recording changes over time and identifying what plants need to grow and stay healthy.

Animal survival

Exploring the life cycles of some familiar animals. They build on learning about the survival of humans by identifying the basic needs of animals for survival, including food, water, air and shelter

Art & DT



Beach huts - Investigate and make a beach hut. Making and strengthening structures, including different ways of joining materials.

Portraits - Analyse the portraits of Tudor monarchs and compare Tudor portraits and selfies today. They use photo editing software to create royal portraits.

Cut, Stitch and join - fabric home products and the significant British brand Cath Kidston. They learn about sewing patterns and using a running stitch and embellishments.

RSHE

Following the **Life to the Full** Catholic RSHE program we start with

Module 3 - Created to Live in Community

Unit 1: Religious understanding God made us to be in loving relationships with one another.

Unit 2: living in the wider world the different local and global communities that they are part of, and what rights and responsibilities come with belonging to these communities.

Computing

- How to stay safe online; use technology safely and respectfully; keeping personal information private; identify where to go for help
- Basic programming skills; use logical reasoning to predict the behaviour of simple programs; create and debug simple programs; understand what algorithms are;

We will use Scratch Junior to learn how to code using blocks.

Music

Songs that celebrate Friendship
We will enjoy and sing along with the following Songs:

- Friendship Song by Joanna Mangona and Pete Readman
 - Count On Me by Bruno Mars
 - We Go Together (from Grease soundtrack)
 - You Give A Little Love from Buggy Malone
 - That's What Friends Are For by Gladys Knight, Stevie Wonder, Dionne Warwick with Elton John
 - You've Got A Friend In Me by Randy Newman
- We will look at pulse and rhythm.