Summer Term 1 4 2 in Y6

Maths

English

History



<u>Writing</u>

Book studies will form our writing lessons, giving opportunities to write poems, descriptions, narratives, monologues, nonchronological reports, letters, balanced arguments and diary entries.

<u>Reading</u>

Comprehension skills will be covered weekly so children develop their understanding of the 6 key reading domains:

- Vocabulary
- Inference
- Prediction
- Explanation
- Retrieval
- Summarising/ Sequencing

We are reading.



We will be starting our Summer term by

studying and basing our writing around

the video clip "The piano" - about a

World War II medic reflecting on his

experiences during the war. We will then

move on to reading and writing about

the novel "Friend or foe" by Michael Morpurgo and will write balanced

arguments, diary entries and non-

chronological reports. After half term we

will be studying "Goodnight Mr Tom" by

Michelle Magorian, followed by the film unit "Beyond the lines". All of our

writing will link with our World War II

History topic.

We will begin the summer term revising our previous maths learning to help prepare us for our SATs tests. We will then move to studying maths projects that provide us with the opportunity to ensure any possible gaps in understanding are addressed before children move on to secondary school. Each project explores maths in a real life context, allowing children to see how important maths is in all aspects of life.

Britain at War

This project teaches children about the causes, events and consequences of the First and Second World Wars, the influence of new inventions on warfare, how life in Great Britain was affected and the legacy of the wars in the postwar period.

RE

Easter – In this unit the children study the story of Easter from the perspective of Thomas. The work contained in this unit will require them to think about reasons why Thomas did not believe in the Resurrection of Christ at first and why people today believe that Jesus is risen from the dead.

Pentecost – In this unit the children will learn about two stories from the New Testament about the coming of the Holy Spirit. Through their study of the Sacrament of Confirmation they will learn about the Gifts and Fruits of the Holy Spirit and how they are important in the lives of Christians.

Prayer in the lives of the followers of Christ – In this unit children gain a greater knowledge and understanding of the traditional prayers of the Church and some of the signs and actions associated with prayer. They will also study some prayers that are found in the scriptures and engage in the study of the Mass as the central prayer for Catholic Christians.

Science

Light theory

Children will learn about the way that light behaves, travelling in straight lines from a source or reflector, into the eye. They explore how we see light and colours, and phenomena associated with light, including shadows, reflections and refraction.

Evolution and inheritance

This project teaches children how living things on Earth have changed over time and how fossils provide evidence for this. They learn how characteristics are passed from parents to their offspring and how variation in offspring can affect their survival, with changes (adaptations) possibly leading to the evolution of a species.

Art and DT

DT - Make do and mend

This project teaches children a range of simple sewing stitches, including ways of recycling and repurposing old clothes and materials.

Art - Distortion and abstraction

This project teaches children about the concepts of abstraction and distortion. They study the visual characteristics of abstraction and create a musically inspired, abstract painting.

Music

Music and me

We will explore the concept of 'identity' – the various elements that shape us. Children will try out different ways of making their own music, while exploring the work of some of the most influential women in music over the last 100 years.

During the summer term, we will also be using our music lessons to prepare for our leavers musical – we can't wait for you to see our performance for yourselves!

RSHE

<u>Ten:Ten - Life to the Full -</u> <u>Created to love others</u>

Created to Love Others explores the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this module explores how we take this calling into our family, friendships and relationships.

Computing

Computing

This unit explores the concept of variables in programming through games in Scratch. First, learners find out what variables are and relate them to real-world examples of values that can be set and changed. Then they use variables to create a simulation of a scoreboard.

PE

Cricket - In this unit pupils develop their understanding of the principles of striking and fielding. They expand on their knowledge of the different roles of bowler, wicket keeper, fielder and batter. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition.

Athletics - Pupils are set challenges for distance and time that involve using different styles and combinations of running, jumping and throwing. As in all athletic activities, pupils think about how to achieve their greatest possible speed, distance or accuracy and learn how to persevere to achieve their personal best.