

Summer Term 1 & 2 in Y1



English

A range of book and film studies will inspire our writing lessons, providing opportunities to write:

- Setting description
- Narrative
- Non-chronological report
- Diary entry
- Letter
- Poem
- Information text (fact-file)

We are reading...



Reading

Comprehension skills will be covered so that children develop their understanding of the 6 key reading domains:

Vocabulary, Inference, Prediction, Explanation, Retrieval, Summarising/Sequencing

Phonics

Children will continue *Little Wandle* daily phonics lessons.

Spelling

Children will have 4 weekly 20 minute spelling lessons focusing on 1 rule. The 10 weekly spellings will be sent home with the children and practiced each week, in preparation for their Thursday spelling test.

Maths

Children will be deepening their understanding and applying their learning in:

- Number and Place Value
- Addition and Subtraction
- Measurement: Capacity and Volume
- Fractions
- Position and Direction
- Geometry: Shape
- Time
- Multiplication and Division
- Statistics and Calculation
- Sorting and Sequencing

History/Geography

School Days: In this history project, children will extend their vocabulary of time and explore how each word or phrase describes the length of time or how long ago something happened. They will be introduced to the history of St John's School, within living memory and learn about life in their school today, looking at the buildings, locality and significant people.

Children will be introduced to the Victorian era and learn that this is a time beyond living memory. They will learn about the significant person, Samuel Wilderspin, who changed how young children were taught.

RE

Pentecost

Children will know why Jesus promised to send the Holy Spirit and be able to explain how the disciples changed after receiving the Holy Spirit.

Sharing Jesus' Life

Children will know the stories of the call of the disciples and some information about them. They will be able to identify some characteristics of a disciple and describe some ways in which Jesus changes or affects people's lives.

Following Jesus Today

Children will understand that they belong to the Church through Baptism and that this means being part of God's family and a follower of Jesus.

Science

Plant Parts: In this science project, children learn about plants as living things and recognise differences between garden and wild plants. They identify and classify wild plants and learn plant parts.

Children learn about how seeds and bulbs grow new plants and identify the parts of leaves.

Animal Parts: In this science project, children learn about the processes that define all living things, including growth, nutrition and sensitivity to the environment. They talk about their pets and identify which animal group they belong to and what they eat.

Art/DT

Street View: In this art and design project, children are introduced to relief sculpture and mural making. They observe local buildings and their features, take photographs and make simple sketches.

They are introduced to American artist James Rizzi's work and are taught about his techniques and use of bright and lively colours.

Chop, Slice, Mash: In this design and technology project, children learn about foods and their sources. They learn about preparing food and discover that peeling, tearing, slicing, chopping, mashing and grating are forms of food preparation. The children use preparatory techniques to make a healthy salad before tasting and evaluating their dish.

PE

Athletics: In this unit children will develop skills required in athletic activities such as running at different speeds, changing direction, jumping and throwing. They will engage in performing skills and measuring performance, competing to improve on their own score and against others.

Striking and Fielding Games: Striking a fielding games are games where there are two teams. In this unit children will develop their understanding of the principles of defending (fielding) and attacking (batting) for striking and fielding games including cricket and rounders.

RSHE

School Days: In this unit children will describe how they can contribute to the life of the class or school. They will recognise that time moves forward, and changes happen over time, including physical and emotional changes.

Street View: Children will recognise how people have a responsibility to care for their local, natural and built environments. The local area can be improved by the people who look after it.

Computing

Children will learn to recognise the ways digital technology can be used in the classroom, home and community. They will explore how technology is used to do different jobs, such as an interactive whiteboard in the classroom, using a tablet to do online shopping at home or using scanners in a shop in the community.

Music

Your Imagination: Children will continue to follow the 'Charanga' scheme of learning in music lessons and develop ideas and understanding. The term begins with creative activities focused on a song about using your imagination, with games and opportunities for improvisation and instrumental accompaniment.

Reflect, Rewind and Replay: This unit of work consolidates the learning that has occurred during the year. The learning provides a context for the 'History of Music' and the beginnings of the 'Language of Music'.