

Spring Term 1 & 2 in Y2



English

Reading

Children will continue with their own independent reading using our reading scheme and taking reading books home to read with an adult. In class we will spend lessons on comprehension and reading for enjoyment, visiting the library and a whole class reading book to share every day.

We are reading...



Writing

We will be using texts and short animations to model good writing and take inspiration for own writing and drama. This term will focus on these areas:

- Newspaper Reports
- Recounts,
- Character description
- Information Text.
- Short stories
- poetry.

Spellings & Phonics

Spellings will go home every week on Friday followed by a test on Thursday. We will focus on Phonics, word endings and challenge words.

Handwriting

Correct pencil grip and joined writing is our focus in each lesson.

Grammar and punctuation

Children will build their knowledge of word classes and accurate use of full stops this term.

Maths

- **Money** – Please use money as much as possible at home and shopping to help with this topic. Recognising the coins and what makes a pound.
- **Multiplication and Division.** Learn your 2, 5 and 10 times tables.
- **Length and Height**
- **Mass, capacity and temperature.** Cooking at home and baking would be a great activity at home to help with this topic. Reading scales and

R.E

Christmas - We reflect upon the journeys associated with the Christmas story and what these journeys eventually tell us about Jesus' birth and the way people respond to his birth.

Sharing in the life of Jesus: Mary, the Disciples, Saints and us. We will learn about the life of Mary and Jesus and the call of the disciples. Children will experience the prayer of silence as an opportunity to spend time with God.

Lent - This unit is designed to develop children's knowledge and understanding of the Season of Lent and the importance of the theme of forgiveness during this time.

Holy Week. – We will develop our knowledge and understanding of the events of Holy Week.

P.E

P.E days are Tuesday and Wednesday
Yoga

mindfulness and body awareness. learn poses and techniques. The unit looks to improve well being by building strength, flexibility, co-ordination and balance.

Ball skills

Throwing, catching, rolling, hitting a target, dribbling with both hands and feet and kicking.

Striking and fielding

develop understanding of defending (fielding) and attacking (batting) for striking and fielding games. Skills such as throwing and catching, tracking a ball and striking a ball.

History & Geography

Let's Explore the World

Learn about atlases, maps and Cardinal Compass points; the characteristics of the four countries of the United Kingdom; and find out why there are hot, temperate and cold places around the world. Compare England to Somalia.

Coastline

This project teaches children about the physical and human features of coastal regions across the United Kingdom, including a detailed exploration of the coastal town of Whitby, in Yorkshire. We look at Jobs in the past; Significant people – Captain Cook



Science

Uses of Materials

How materials' properties make them suitable or unsuitable for specific purposes. Identifying materials and their properties; Shaping materials; Uses of materials; Linking properties to use; Sustainability and recycling.

Plant Survival

This project teaches children about the growth of plants from seeds and bulbs. They observe the growth of plants firsthand, recording changes over time and identifying what plants need to grow and stay healthy.



Art & DT

Beach huts

Investigate and make a beach hut. This project teaches children about making and strengthening structures, including different ways of joining materials.



Flower Head

This project teaches children about the visual elements of flowers, including shape, texture, colour, pattern and form. They also explore various artistic methods, including drawing, printmaking and 3-D forms, using paper and clay.

Music

Continuing with ...

Songs that celebrate African Music.

We will enjoy and sing along with the following songs:

- Hands, Feet, Heart by Joanna Mangona
- Ngqothwane (The Click Song) sung by Miriam Makeba
- The Lion Sleeps Tonight sung by Soweto Gospel Choir
- Bring Him Back by Hugh Masekela.
- You Can Call Me Al by Paul Simon
- Hiokoloza by Arthur Mofokate

We will listen and appraise, improvise and compose as well as perform Hands, Feet, Heart.

RSHE

Following the **Life to the Full** Catholic RSHE program we start with

Module 2: Created to love others

Unit 1: Religious understanding

Unit 2: Personal relationships

Unit 3: Life online

Unit 4: Keeping safe

Computing

- How to stay safe online; use technology safely and respectfully; keeping personal information private; identify where to go for help
- Basic programming skills; use logical reasoning to predict the behaviour of simple programs; create and debug simple programs; understand what algorithms are;

We will use Scratch Junior to learn how to code using blocks.