

# Spring Term 1 & 2 in Y1



## English

A range of book and film studies will inspire our writing lessons, providing opportunities to write:

- Newspaper report
- Narrative
- Description
- Letter
- Setting description
- Diary entry
- Character description
- Non-chronological report

### Reading

Comprehension skills will be covered so that children develop their understanding of the 6 key reading domains:

*Vocabulary, Inference, Prediction, Explanation, Retrieval, Summarising/Sequencing*

### Phonics

Children will continue *Little Wandle* daily phonics lessons.

We are reading...



### Spelling

Children will have 4 weekly 20 minute spelling lessons focusing on 1 rule. The 10 weekly spellings will be sent home with the children and practiced each week, in preparation for their Thursday spelling test.

## Maths

Children will be developing their understanding and applying their learning through practical and recording tasks in:

- Number and Place Value
- Measurement: Mass and Length
- Geometry: 2D and 3D shape
- Counting and Money
- Multiplication and Division
- Addition and Subtraction
- Fractions
- Geometry: Position and Direction
- Time

## Geography/History

**Bright Lights, Big City:** In this geography project, children learn what landmarks are and that there are different types before finding out the story of a local landmark. Children will learn about the map of the United Kingdom and identify:

- the four countries
- their relative positions
- their capital cities
- the surrounding seas and oceans
- cardinal compass points
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They will learn about the physical characteristics of the United Kingdom using geographical vocabulary

## RE

### Lent

Children will know that Lent is a special season in the Church's year when we try to change and grow to be more like Jesus.

### Holy Week

Children will know the names and sequence of the important events in Holy Week.

### Easter

Children will know that Easter celebrates the Resurrection of Jesus from the dead. They will be able to explain the symbolism and significance of the Easter candle.





## Science

**Seasonal Changes:** In this science project, children learn about the four seasons and typical weather and events associated with it. They are introduced to the words 'evergreen' and 'deciduous' in relation to seasonal change and learn how to identify and classify different trees. They also learn how animals respond to seasonal change.

Children learn about different types of weather, what creates the weather on Earth and observe changes over time. They explore the history of weather forecasting and learn how to record and interpret information and data about the weather. Children also learn about the science of day and night.

## Art/DT

**Rain and Sunrays:** In this art and design project, children are introduced to the method of collagraph printmaking. They are introduced to the term 'motif' and practise making simple weather motifs using transient materials. They learn about the visual elements of line and shape and their importance in print making.

**Taxi:** In this design and technology project, children explore different parts of a vehicle and learn different methods of making axles and fixing wheels to a chassis. They use what they learn to design and create a moving model of a taxi.

## PE

**Yoga:** Children learn about mindfulness and body awareness. They begin to learn poses and techniques that will help them to connect their mind and body.

**Ball Skills:** In this unit children will explore and develop their fundamental ball skills such as throwing and catching, rolling and dribbling with both hand and feet.

**Sending and Receiving:** In this unit pupils develop their sending and receiving skills including throwing and catching, rolling, kicking, tracking and stopping a ball.

## RSHE

**Seasonal Changes:** In this project, children will recognise that seasonal changes can affect our daily lives and wellbeing. They will describe how a physical process or human behaviour has affected an area, place or human activity.

**Bright Lights, Big City:** Children will learn that it is important to get along with other people. Listening to other people's points of view and compromising are essential skills in working and playing cooperatively.

## Computing

Children will use computing skills across a range of projects to:

- create and debug simple programs,
- recognise common uses of technology beyond school
- understand what algorithms are; how they are implemented as programs on digital devices; and that programs work by following precise and unambiguous instructions
- use technology purposefully to create, organize, store, manipulate and retrieve digital content.

## Music

**In The Groove:** Children will learn about different styles of music: Blues, Baroque, Latin, Bhangra, Folk and Funk. There will be opportunities to explore the variety of styles through listening and appraising, different musical activities and performing.

**Round and Round:** Lessons in this unit of work build on previous learning and present an integrated approach to music where games, the dimensions of music pulse, rhythm, pitch, singing and playing instruments are all linked.