

# Autumn Term in Nursery



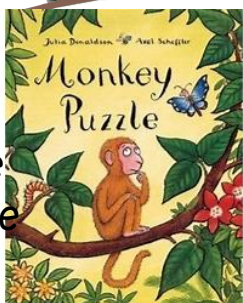
## CL

### Communication and Language

Daily storytimes and chatting time  
Wellcom Language Screening for each child will give us next steps to work on in daily conversation.

Enjoy listening to longer stories and recall what happens

Use a wider range of vocabulary  
Understand 'why' questions



## PD

### Physical Development

Develop balancing and ball skills  
Skip, hop, stand on one leg.  
Use large muscle movements to wave flags and streamers, paint and mark make  
Take part in team activities  
Use and recall movement sequences.

## RE

Through story and song gain an awareness of God.  
Join in with simple prayer time.  
Develop a sense of wonder.  
Learn to sit quietly and enjoy being still.

## PSED

### Personal, Social and Emotional Development

Select and use activities and resources  
Set goals and try to achieve them  
Become more familiar with unfamiliar adults  
Develop sense of responsibility and community.  
Follow rules and understand the reason for them.

### Phonological and phonemic awareness

As our listening skills develop, we shall begin to tune into the sounds of letters within words.





## M

### Maths

Develop fast recognition of up to 3+ objects (subitising)

Count objects to 5 accurately (1:1 correspondance)

Know that the last number reached when counting tells you the total (Cardinality)

Experiment with own symbols and marks as well as numerals.

Explore 2D and 3D shapes

## L

### Literacy

Understand that

Print has meaning and can have different purposes.

English text is read left to right and top to bottom.

Page sequencing and names for different parts of a book.

Write some or all of their name accurately.

## UW

### Understanding the World

Use all their senses in hands on exploration.

Explore collections of materials with similar properties.

Talk about what they see using a widening vocabulary.

Begin to make sense of their own life story.

## EAD Art

### Art

Develop own ideas and decide which materials to use to express them.

Create closed shapes with continuous lines and begin to use these shapes to represent objects.

## EAD Music

### Music

Remember and sing entire songs.

Sing the pitch of a tone sung by another person (pitch match)

Create or improvise their own songs.

Move to the beat and respond to music with movement.

## Events!

Phonics meeting for all EY parents September 13<sup>th</sup> 3.30pm

Walk to St Louis park to explore seasonal changes Date TBC

Nativity Play Dates TBC