

Autumn Term 1 & 2 in Y1



English

A range of book and film studies will inspire our writing lessons, providing opportunities to write:

- Descriptions
- Narratives
- Letters
- Labels
- Posters
- Postcards

Reading

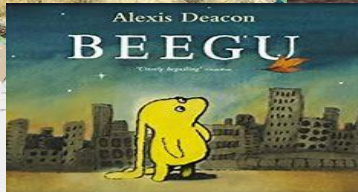
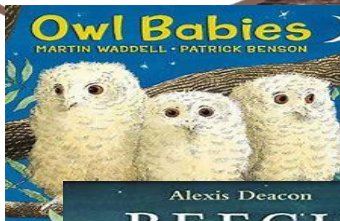
Comprehension skills will be covered so that children develop their understanding of the 6 key reading domains:

Vocabulary, Inference, Prediction, Explanation, Retrieval, Summarising/Sequencing

Phonics

Children will continue **Little Wandle** daily phonics lessons.

We are reading...



Spelling

Children will have 4 weekly 20 minute spelling lessons focusing on 1 rule. The 10 weekly spellings will be sent home with the children and practiced each week, in preparation for their Thursday spelling test.

Maths

Children will be developing their understanding and applying their learning through practical and recording tasks in:

- Number and Place Value
- Measurement: Length and Mass
- Addition and Subtraction
- Geometry: 2D and 3D shapes
- Sequencing and Sorting
- Fractions
- Capacity and Volume
- Money
- Time

History/Geography

Childhood: In this history project, children develop their vocabulary of time. They are introduced to the concept of artefacts and explore what they tell us about childhood in the past.

Our Wonderful World: In this essential skills and knowledge geography project, children learn about the meaning of the terms 'geography', 'physical feature', and 'human feature'.

RE

Creation

Children will be able to show appreciation of the creation of the world.

Families and Celebrations

Children will be able to describe celebrations and identify celebrations as an important part of family life.

Prayer

Children will understand that prayer is a special way of spending time with God.

Advent

Children will understand that Advent is a time of waiting and preparation for the birth of Jesus

Christmas

Children will be able to explain why the birth of Jesus was, and is, such an important event.

science

Everyday Materials: In this science project, children learn what materials are and begin identifying them and classifying them in their immediate environment. They group and sort a wide range of natural and human-made materials and begin to look for patterns in their common properties.

Human Senses: In this science project, children learn that humans are living things belonging to a group of animals called mammals. They learn that all animals, including humans, use their senses, breath, feed, sleep, get rid of waste and move to stay alive.

Art/DT

Mix It: In this art and design project, children are introduced to colour theory. They explore and describe the use of colour in various paintings from different artists and genres.

Funny Faces and Fabulous Features: In this art and design project, children are introduced to the theme of portraiture.

Shade and Shelter: In this design and technology project, children learn the names and functions of different shelters and observe their similarities and differences. They design and create a shelter to fulfil given criteria.

P.E

Dance: Children will explore travelling actions, movement skills and balancing. They will learn to link actions together to make short dance phrases and will be given the opportunity to perform.

Gymnastics: In this unit pupils explore and develop basic gymnastic actions on the floor and using low apparatus. Basic skills of jumping, rolling, balancing are used individually and in combination to create movement sequences.

RSHE

Children will develop their understanding that people grow and change over time and learn the stages of human development. Children will identify the stages that people go through as they get older and recognise their responsibilities, needs and lifestyles change over time.

Our Wonderful World: Children will learn that natural environments can be affected by the actions of humans.

Computing

Our Wonderful World: In this unit, children will learn that 'Google Earth' is a computer program that accesses aerial images of the world via satellite. The Year 1 project '**Barefoot Computing at School**' organises lessons and resources to teach children about the use of technology, how to stay safe online, basic programming skills and how to use data. Children will learn to recognise common uses on information technology beyond school.

Music

Hey You! The 'Charanga' music scheme of work provides opportunities for children to develop musical skills as the learning progresses through listening and appraising and differing musical activities.

Rhythm in The Way We Walk and Banana Rap: All the learning is focused around two songs: Rhythm In The Way We Walk (Reggae style) and Banana Rap (Hip Hop style). Children will Listen & Appraise other styles of music and continue to embed the interrelated dimensions of music through games and singing.