

Autumn Term 1 & 2 in Y2



English

Reading

Children will continue with their own independent reading using our reading scheme and taking reading books home to read with an adult. In class we will spend lessons on comprehension and reading for enjoyment, visiting the library and a whole class reading book to share every day.

Writing

We will be using texts and short animations to model good writing and take inspiration for own writing and drama. This term will focus on these areas:

- Setting descriptions, writing a postcard,
- Diary entries, short stories, persuasive letters and some seasonal poetry.

We are reading...



Spelling

Spellings will go home every week followed by a test. We will focus on the sounds g can make, word endings and challenge words.

Handwriting

Correct pencil grip and joined writing is our focus in each lesson.

Grammar and punctuation

Children will build their knowledge of word classes and accurate use of full stops this term.

Maths

Place Value

Numbers to 100. Writing in words, expanded form, counting in tens, partitioning. Using number lines to count and estimate. Ordering numbers and objects. Count in 2s, 5s, 10s and 3s.

Addition and Subtraction

Bonds to 10, fact families, + and - 1s, add three 1 digit numbers. + and - across 10, two 2 digit numbers. Missing number problems.

Shape

Recognise, sort, name and draw 2D and 3 D shapes. Count sides, edges, vertices, faces and lines of symmetry. Make patterns with shapes.

R.E

Old Testament: Stories and prayers.

We will look into the stories and the characters of the Old Testament; Noah, Abraham, Jonah, David and Daniel. This will introduce the children to important images of God found in the scriptures.

Sharing in the life of Jesus: Mary, the Disciples, Saints and us.

We will learn about the life of Mary and Jesus and the call of the disciples. Also, about some saints who have responded to the call of Jesus. Children will experience the prayer of silence as an opportunity to spend time with God.

Advent - waiting for Jesus to come, we will look at the symbols and characters of the liturgical Season of Advent as a season of preparation.

P.E

Gymnastics

Floor and apparatus: jumping, rolling, balancing, travelling individually and in combination. Using shapes, levels, and directions. Learn to work safely with and around others and whilst using apparatus. Give and receive feedback.

Dance

Explore space and how the move to express and idea, mood, character or feeling, dynamics and expression. Use counts of 8 consistently to keep in time with the music and a partner. Pupils will also explore pathways, levels, shapes, directions, speeds and timing. They will be given the opportunity to work independently and with others to perform and provide feedback beginning to use key terminology.



History & Geography

Movers and Shakers

Historically significant people who have had a major impact on the world. We will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance.

- Henry VIII
- Cristopher Columbus
- Mary Anning
- Emmeline Pankhurst
- Joseph Lister
- Paul Cezanne
- Vincent van Gogh
- Rosa Parks
- Elon musk
- Malala Yousafzai
- Reta Thunberg
- J.K Rowling

Let's Explore the World

Learn about atlases, maps and Cardinal compass points; the characteristics of the four countries of the United Kingdom; and find out why there are hot, temperate and cold places around the world. Compare England to Somalia.

Science

Human Survival

Learn about the basic needs of humans for survival, including the importance of exercise, nutrition and good hygiene. Learn how human offspring grow and change over time into adulthood.

Habitats

Learn about habitats and what a habitat needs to provide. Explore local habitats to identify and name living things and begin to understand how they depend on one another for food and shelter.

Art & DT

Mix It!

Basic colour theory by studying the colour wheel and colour mixing. An exploration of primary and secondary colours and how artists use colour in their artwork.

Still Life

The work of significant still life artists and techniques. Learn about the use of colour and composition. Create still life arrangements and artwork.

Remarkable Recipes

Sources of food and tools used for food preparation. Why some foods are cooked. Learn to read a simple recipe. Choose and make a new school meal that fulfils specific design criteria.

Computing

RSHE

Following the **Life to the Full** Catholic RSHE program we start with

Module 1: Created and Loved by God.

Unit 1: Religious understanding

Unit 2: Me, My Body, my health

Unit 3: Emotional Well-being

Unit 4: Life Cycles

- How to stay safe online; use technology safely and respectfully; keeping personal information private; identify where to go for help
- Basic programming skills; use logical reasoning to predict the behaviour of simple programs; create and debug simple programs; understand what algorithms are;

We will use Scratch Junior to learn how to code using blocks.

Music

Songs that celebrate African Music.

We will enjoy and sing along with the following songs:

- Hands, Feet, Heart by Joanna Mangona
- Ngqothwane (The Click Song) sung by Miriam Makeba
- The Lion Sleeps Tonight sung by Soweto Gospel Choir
- Bring Him Back by Hugh Masekela.
- You Can Call Me Al by Paul Simon
- Hiokoloza by Arthur Mofokate

We will listen and appraise, improvise and compose as well as perform Hands, Feet, Heart.