

 <p>St John's Catholic Primary School</p>	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
<p>Locational knowledge</p>	<p>Identify similarities and differences between places, objects, and living things.</p> <p>Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another</p>	<p>Name and locate the world's seven continents and five oceans - Hot and cold places</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas - Comparing countries of the UK, Weather and fieldwork</p>	<p>name and locate the world's seven continents and five oceans - Hot and cold places</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas - Comparing countries of the UK, Weather and fieldwork</p>	<p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying physical characteristics, key topographical features (including hills, mountains, coasts and rivers; and understand how some of these aspects have changed over time - Mountains, volcanoes and earthquakes</p> <p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical</p>	<p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time – Rivers</p> <p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical</p>	<p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time – Energy and sustainability</p> <p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental</p>	<p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities - Population, globalisation</p>

				<p>and human characteristics, countries, and major cities - Mountains, volcanoes and earthquakes</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/ Greenwich Meridian and time zones (including day and night) -Water and weather</p>	<p>and human characteristics, countries, and major cities – Rivers, Migration, Natural resources</p>	<p>regions, key physical and human characteristics, countries, and major cities - Slums, Biomes, Energy and sustainability</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/ Greenwich Meridian and time zones (including day and night) – Biomes</p>	
Place knowledge	Identify similarities and differences between places, objects, and living things.	<p>Begin to develop knowledge about the world, the United Kingdom and their locality – Comparing countries of the UK, Weather and fieldwork, Hot and cold places</p> <p>Begin to understand geographical similarities and differences through studying the human and physical geography of a small</p>	<p>Develop a secure knowledge about the world, the United Kingdom and their locality – Comparing countries of the UK, Weather and fieldwork, Hot and cold places</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small</p>	<p>Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world’s most significant human and physical features - Mountains, volcanoes and earthquakes</p>	<p>Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location, and characteristics of a range of the world’s most significant human and physical features - Rivers, Migration, Natural resources</p>	<p>Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world’s most significant human and physical features - Slums, Biomes, Energy and sustainability</p>	<p>Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world’s most significant human and physical features – Population</p>

		area of the United Kingdom, and of a small area in a non-European country - Comparing countries of the UK	area of the United Kingdom, and of a small area in a non-European country - Comparing countries of the UK	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America - Villages, towns and cities; Mountains, volcanoes and earthquakes; Water and weather	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America - Rivers, Migration, Natural resources	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America - Slums, Energy and sustainability	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America - Population
Human and physical geography	<ul style="list-style-type: none"> Similarities and differences between themselves and others (including communities and traditions) <p>Know about similarities and differences between themselves and others, and among families, communities and traditions.</p> <p>Know about similarities and differences between living things</p>	<p>Pupils are developing their basic subject-specific vocabulary relating to human and physical geography - Comparing countries of the UK, Weather and fieldwork</p> <p>Identify seasonal and daily weather patterns in the United Kingdom and begin to recognise the location of hot and cold areas of the world - Weather and fieldwork, Hot and cold places</p>	<p>Pupils are strengthening their basic subject-specific vocabulary relating to human and physical geography - Comparing countries of the UK, Weather and fieldwork</p> <p>Identify seasonal and daily weather patterns in the United Kingdom and recognise the location of hot and cold areas of the world in relation to the Equator and the North and South</p>	<p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics and understand how some of these aspects have changed over time - Villages, towns and cities; Water and weather</p> <p>Describe and understand key aspects of physical geography, including climate zones,</p>	<p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics and understand how some of these aspects have changed over time - Rivers, Migration, Natural resources</p> <p>Describe and understand key aspects of physical geography, including climate zones, biomes and</p>	<p>Describe and understand key aspects of physical geography, including climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle – Biomes</p> <p>Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links,</p>	<p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics and understand how some of these aspects have changed over time – Local fieldwork, population</p> <p>Describe and understand key aspects of human geography, including: types of settlement and land use,</p>

			<p>Poles - Weather and fieldwork, Hot and cold places</p>	<p>biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle - Mountains, volcanoes and earthquakes; Water and weather</p> <p>Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water – Villages, towns and cities</p>	<p>vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle – Rivers</p> <p>Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water – Migration, Natural resources</p>	<p>and the distribution of natural resources including energy, food, minerals and water – Slums, Energy and sustainability</p>	<p>economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water – Local fieldwork, population, globalisation</p>
Geographical skills and fieldwork	Discuss and observe change over time.	<p>Use geographical skills, including first-hand observation, to enhance their local awareness – Comparing countries of the UK, Weather and Fieldwork</p> <p>Use world maps, atlases and globes to identify the United Kingdom and its</p>	<p>Use geographical skills, including first-hand observation, to enhance their local awareness – Comparing countries of the UK, Weather and Fieldwork</p> <p>Use world maps, atlases and globes to identify the United Kingdom and its</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied - Villages, towns and cities; Mountains, volcanoes and earthquakes</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied – Rivers, Migration, Natural resources</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied – Slums, Biomes, Energy and sustainability</p>	<p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies – Local fieldwork</p> <p>Use the eight points of a compass, four</p>

		<p>countries as well as the countries, continents and oceans studied –</p> <p>Comparing countries of the UK, Hot and cold places</p> <p>Use location and directional language to describe the location of features and routes on a map – Comparing countries of the UK</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; and devise a simple map - Comparing countries of the UK, Weather and fieldwork, Hot and cold places</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment - Comparing countries</p>	<p>countries as well as the countries, continents and oceans studied –</p> <p>Comparing countries of the UK, Hot and cold places</p> <p>Use simple compass directions (North, South, East, West) and location and directional language to describe the location of features and routes on a map – Comparing countries of the UK</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key - Comparing countries of the UK, Weather and fieldwork, Hot and cold places</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key</p>				<p>and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world – Local fieldwork</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied -Local fieldwork, population, globalisation</p>
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