

Spelling Shed

Year 2 - Overview of Lessons



	Overview of Spelling Rule	Spelling Word List
Lesson 1	The /j/ sound spelled –dge at the end of words. This spelling is used after the short vowel sounds	<i>badge edge bridge dodge fudge ridge smudge judge wedge lodge</i>
Lesson 2	The /j/ sound spelt –ge at the end of words. This spelling comes after all sounds other than the short vowels.	<i>age huge change charge bulge village range orange hinge stage</i>
Lesson 3	The /j/ sound spelled with a g.	<i>gem gym giant magic giraffe energy digit engine religion gentle</i>
Lesson 4	The /s/ sound spelt c before e, i and y.	<i>race ice cell city fancy lace space circle circus rice</i>
Lesson 5	The /n/ sound spelt kn and gn at the beginning of words.	<i>knock know knee knit knew knight gnome kneel gnat gnaw</i>
Lesson 6	Challenge Week – Common Exception Words	<i>door floor poor because find kind mind behind child children</i>
Lesson 7	The /r/ sound spelled ‘wr’ at the beginning of words.	<i>write written wrong wrap wren wrecked wrapped wriggle wrestle wrote</i>
Lesson 8	The /l/ or /ul/ sound spelled ‘-le’ at the end of words	<i>table apple bottle little middle bubble cable uncle ankle eagle</i>
Lesson 9	The /l/ or /ul/ sound spelt ‘-el’ at the end of words. This spelling is used after m, n, r, s, v, w and commonly s.	<i>camel tunnel squirrel travel towel tinsel hazel vowel angel jewel</i>
Lesson 10	The /l/ or /ul/ sound spelled ‘-al’ at the end of words.	<i>medal petal capital hospital animal equal final pedal local magical</i>
Lesson 11	Words ending in ‘-il.	<i>pencil fossil nostril pupil April gerbil lentil evil anvil basil</i>
Lesson 12	Challenge Week – Common Exception Words	<i>wild climb most only both old cold gold hold told</i>
Lesson 13	The long vowel ‘i’ spelled with a y at the end of words.	<i>cry fly dry try reply July shy spy sky why</i>
Lesson 14	Adding ‘-es’ to nouns and verbs ending in ‘y.’	<i>flies tries replies cries copies babies carries spies supplies lorries</i>
Lesson 15	Adding ‘-ed’ to words ending in y. The y is changed to an i.	<i>copied replied spied fried applied relied identified multiplied magnified supplied</i>
Lesson 16	Adding ‘-er’ to words ending in y. The y is changed to an i.	<i>happier happiest angriest angrier drier driest tidier tidiest funnier funniest</i>
Lesson 17	Adding ‘ing’ to words ending in ‘e’ with a consonant before it.	<i>hiking shining surprising joking hoping smiling loving writing coming caring</i>
Lesson 18	Challenge Week – Common Exception Words	<i>every everybody even great break steak pretty beautiful after fast</i>
Lesson 19	Adding ‘er’ to words ending in ‘e’ with a consonant before it.	<i>nicer writer baker hoped loved largest closest loser safer simpler</i>
Lesson 20	Adding ‘-ing’ to words of one syllable. The last letter is doubled to keep the short vowel sound.	<i>patting humming dropping running hopping clapping sitting flipping wrapping slipping</i>
Lesson 21	Adding ‘-ed’ to words of one syllable. The last letter is doubled to keep the short vowel sound.	<i>patted hummed dropped clapped clipped wrapped napped ripped drummed dragged</i>
Lesson 22	The /or/ sound spelled ‘a’ before ll and l.	<i>all ball call walk talk always fall small also bald</i>

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Lesson 23	The short vowel sound 'o.'	<i>other mother brother nothing cover money some dozen wonder done</i>
Lesson 24	Challenge Week – Common Exception Words	<i>last past father class grass pass plant path bath hour</i>
Lesson 25	The /ee/ sound spelled '-ey' .	<i>key donkey monkey chimney valley trolley journey turkey jockey kidney</i>
Lesson 26	Words with the spelling 'a', pronounced /o/, after w and qu	<i>want watch wander wand quality quad wasps squat quantity squash</i>
Lesson 27	The /er/ and /or/ sounds spelled with or or ar.	<i>word work worm world worth war warm towards warn warned</i>
Lesson 28	The /zh/ sound spelled with a 's'.	<i>television treasure usual measure pleasure decision vision leisure version visual</i>
Lesson 29	The suffixes '-ment' and '-ness	<i>payment enjoyment agreement achievement adjustment darkness rudeness sadness greatness kindness</i>
Lesson 30	The suffixes '-ful' and '-less' If a suffix starts with a consonant letter. It is added straight onto most root words.	<i>careful playful thankful helpful wonderful useless careless homeless hopeless spotless</i>
Lesson 31	These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings.	<i>there their here hear see sea too two blue blew</i>
Lesson 32	These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings.	<i>quiet quite bare bear sun son be bee night knight</i>
Lesson 33	Words ending in '-tion'.	<i>station fiction motion nation education action injection caption fraction competition</i>
Lesson 34	Contractions – the apostrophe shows where a letter or letters would be if the words were written in full .	<i>can't didn't hasn't couldn't it's wasn't doesn't mustn't I'll she'd</i>
Lesson 35	Possessive apostrophes (singular)	<i>Megan's Ravi's Cody's Sophie's Sam's child's boy's man's dog's lady's</i>
Lesson 36	Challenge Week – Common Exception Words	<i>whole any many clothes busy people water again half money</i>