

# St. John's RC Primary School



## Early Years Curriculum Statement

## Statement of Intent

At St. John's, our Early Years Curriculum is centred around themes that provide engaging and inspiring opportunities designed to spark curiosity and engagement. We prioritise the development of reading, writing and maths through rigorous systematic teaching carefully balanced with plenty of playful opportunities to practice these skills within all curriculum areas. Formal learning is enhanced by rich, practical exploration both indoors and out.

Our intention is to develop the whole child through a stimulating curriculum that is relevant and responsive to each unique child and cohort. This flexibility works within a strict framework that combines a deep understanding of child development coupled with high expectations for end of year attainment.

Through our Early Years Curriculum we also develop the following essential Characteristics of Effective Learning:

- Playing and exploring
- Active learning
- Creating and thinking critically

## Implementation

Our Curriculum covers our 7 Areas of learning

<b>Prime areas of learning</b>	<b>Specific areas of learning</b>
Communication and Language	Literacy
Personal, Social and Emotional Development	Maths
Physical Development	Understanding the World
	Expressive Art and Design

Each term has an overarching theme that provides opportunities for planned learning that ensure that each area of learning has explored, developed and revisited by the end of the year when children are assessed in each of the 7 areas (further divided into 17 scales) against the Early Learning Goals.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
All about us	Seasonal Celebrations	Fact or Fiction?	Eggs	What's Growing?	Our Wonderful World

### Intended Impact

Through implementation of our EY Curriculum we support all our children in developing core learning skills and knowledge that give them a strong foundation upon which their next stage of learning is built.

### Transition from EYFS Curriculum

Every subject leader has a copy of the EY Curriculum and a detailed termly breakdown of EY skills development within their subject so that they have an understanding of how their subject begins. Moderation and observational visits by subject leaders to Early Years give opportunities to observe and discuss these crucial beginnings. To ensure rigour in progression of core subjects, EY and Y1 staff spend time in Term 1 planning together and maths and writing leaders have produced documents that ensure that transition to whole school curriculum is as seamless as possible so as to build on EY foundations.