

Diocesan Virtues & Values at St. John's

At St. John's we strive to actively promote values, virtues and ethics that shape our children's character and moral perspective, through the teachings of the Catholic Church. We are confident that our continued focus on the Diocesan Virtues will give our children the necessary awareness of what it means to be a good citizen in Britain today, and embed in them the building blocks of a future successful and productive life. Our assemblies, services and school Masses continually reiterate this. It is embedded throughout our curriculum and daily experiences where links can be made between the values of our children and the lives of others in their community, country, and the world in general. Postcards are sent home every term to two children in each class in recognition of their 'living out' of these virtues and values and putting them into action.



Department
for Education

Developing Character Skills in Schools

Research paper (2017) from the Department for Education (DfE) England which includes reference to the Jesuit/Diocesan Pupil Profile

 [Go to research paper \(online pdf\)](#)

St. John's academic year 2021-2022

Autumn 1 **Eloquent and Truthful**





Autumn 2 **Learned and Wise**

Spring 1 **Curious and Active**

Spring 2 **Intentional and Prophetic**

Summer 1 **Grateful and Generous**

Summer 2 **Attentive and Discerning**

<p>Virtues and Values</p>	 <p>Children at St. John's are growing to be...</p>	 <p>St. John's Teachers help their children to grow...</p>	 <p>Bible Stories and Questions for Home...</p> 
<p>Eloquent and Truthful Autumn 1</p>	<p>Eloquent and truthful in what they say of themselves, the relations between people, and the world.</p>	<p>By developing an eloquent language which pupils can use to understand and articulate their emotions, beliefs, and questions, encouraged by the example of their teachers to be truthful in the way they represent themselves and speak about the world.</p>	<p>I am the way, the truth and the life John 14:1-7</p> <p>Could you explain your faith to someone who had never heard of Jesus?</p>
<p>Learned and Wise Autumn 2</p>	<p>Learned, finding God in all things; and wise in the ways they use their learning for the common good.</p>	<p>By the breadth and depth of the curriculum; by excellence of teaching, and the creation of opportunities to become more learned and wise.</p>	<p>The Wisdom of Solomon 1 Kings 3:16-28</p> <p>What do you want to do when you grow up? Will you be helping others?</p>
<p>Curious & Active Spring 1</p>	<p>Curious about everything; and active in their engagement with the world, changing what they can for the better.</p>	<p>By leading children to be curious about the universe and all human activity, and to take increasing responsibility for their own learning, and by providing opportunities for them to be active in the life of the school, the Church, and the wider community.</p>	<p>The Man with the Paralysed Hand Mark Ch 3 v 1-5</p> <p>How many questions do you ask in a day?</p>

<p>Intentional & Prophetic Spring 2</p>	<p>Intentional in the way they live and use the resources of the earth, guided by conscience; and prophetic in the example they set to others.</p>	<p>By being a part of a school community where children are taught that intentional acts are done deliberately. They have to think about the choices they make because they impact on them and those around them. They are taught a sense of belonging in the Church and in the World. As Baptised Catholics they share in the priesthood of Christ, in His prophetic and royal mission. Being prophetic isn't about telling the future; it is about living out God's future in today's world.</p>	<p>Jesus is Anointed at Bethany Mark Ch 14 v 3-9</p> <p>How can we show God that we are being intentional?</p>
<p>Grateful & Generous Summer 1</p>	<p>Grateful for their own gifts, for the gift of other people, and for the blessings of each day; and generous with their gifts, now and in the future.</p>	<p>By encouraging them to know and be grateful for all their gifts, developing them to the full so that they can be generous in the service of others.</p>	<p>Jesus Feeds the Five Thousand Mark Ch 6 v 30-44</p> <p>How many ways are there to say 'Thank you'?</p>
<p>Attentive & Discerning Summer 2</p>	<p>Attentive to their experience and to their vocation; and discerning about the choices they make and the effects of those choices.</p>	<p>By teaching them to be attentive to the word of God. The Bible shows us how to live a good life. They are taught that the views of others are important and should always be listened to. They are taught that to be discerning is to choose between right and wrong in the light of God's word.</p>	<p>The Greatest Commandment Mark Ch 12 v 28-31</p> <p>Do we remember to pray and ask God for help when we are making decisions?</p>

<p>Compassionate & Loving</p>	<p>Compassionate towards others, near and far, especially the less fortunate; and loving by their just actions and forgiving words.</p>	<p>By being compassionate and loving in the way pupils are treated. Every year we raise money for charities and we support those in need. Our children are taught to love one another as God loves us.</p>	<p>The Widow's Offering Mark Ch 12 v41-44</p> <p>If you could start your own charity who would you help?</p>
<p>Faith-filled & Hopeful</p>	<p>Faith-filled in their beliefs and hopeful for the future.</p>	<p>By passing on the living and faith-filled tradition of Jesus Christ. Teachers build upon the faith that families have already shared with children at home. They continue their journey of faith with the Sacrament of Reconciliation, First Holy Communion through to Confirmation. Children are taught that best way to not to feel hopeless is to put their faith into action. If they go out and make some good things happen, they will fill the world with hope and they will fill themselves with hope.</p>	<p>Jairus' Daughter and the Woman Who Touched Jesus' Cloak Mark Ch5 v 21-43</p> <p>How do you put your faith into action?</p>