St John's Catholic Primary School	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Locational knowledge	Identify similarities and differences between places, objects, and living things. Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another	Name and locate the world's seven continents and five oceans - Hot and cold places Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas - Comparing countries of the UK, Weather and fieldwork	name and locate the world's seven continents and five oceans - Hot and cold places Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas - Comparing countries of the UK, Weather and fieldwork	Name and locate counties and cities of the United Kingdom, geographical regions and their identifying physical characteristics, key topographical features (including hills, mountains, coasts and rivers; and understand how some of these aspects have changed over time - Mountains, volcanoes and earthquakes Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical	Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time – Rivers Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical	Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time – Energy and sustainability Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental	Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities - Population, globalisation

			T	I	I		
				and human	and human	regions, key physical	
				characteristics,	characteristics,	and human	
				countries, and major	countries, and major	characteristics,	
				cities - Mountains,	cities – Rivers ,	countries, and major	
				volcanoes and	Migration, Natural	cities - Slums ,	
				earthquakes	resources	Biomes, Energy and	
						sustainability	
				Identify the position			
				and significance of		Identify the position	
				latitude, longitude,		and significance of	
				Equator, Northern		latitude, longitude,	
				Hemisphere,		Equator, Northern	
				Southern		Hemisphere,	
				Hemisphere, the		Southern	
				Tropics of Cancer and		Hemisphere, the	
				Capricorn, Arctic and		Tropics of Cancer and	
				Antarctic Circle, the		Capricorn, Arctic and	
				Prime/ Greenwich		Antarctic Circle, the	
				Meridian and time		Prime/ Greenwich	
				zones (including day		Meridian and time	
				and night) -Water		zones (including day	
				and weather		and night) – Biomes	
				and weather		and mignity – biomes	
Place knowledge	Identify similarities	Begin to develop	Develop a secure	Pupils should extend	Pupils should extend	Pupils should extend	Pupils should extend
	and differences	knowledge about the	knowledge about the	their knowledge and	their knowledge and	their knowledge and	their knowledge and
	between places,	world, the United	world, the United	understanding	understanding	understanding	understanding
	objects, and living	Kingdom and their	Kingdom and their	beyond the local area	beyond the local area	beyond the local area	beyond the local area
	things.	locality – Comparing	locality – Comparing	to include the United	to include the United	to include the United	to include the United
	cimigo.	countries of the UK,	countries of the UK,	Kingdom and Europe,	Kingdom and Europe,	Kingdom and Europe,	Kingdom and Europe,
		Weather and	Weather and	North and South	North and South	North and South	North and South
		fieldwork, Hot and	fieldwork, Hot and	America. This will	America. This will	America. This will	America. This will
		cold places	cold places	include the location	include the location.	include the location	include the location
		Join places	co.a piaces	and characteristics of	and characteristics of	and characteristics of	and characteristics of
		Begin to understand	Understand	a range of the	a range of the	a range of the	a range of the
		geographical	geographical	world's most	world's most	world's most	world's most
		similarities and	similarities and	significant human	significant human	significant human	significant human
			differences through	_	_	-	-
		differences through		and physical features	and physical features	and physical features	and physical features
		studying the human	studying the human	- Mountains,	- Rivers, Migration,	- Slums, Biomes,	- Population
		and physical	and physical	volcanoes and	Natural resources	Energy and	
		geography of a small	geography of a small	earthquakes		sustainability	

		area of the United Kingdom, and of a small area in a non- European country - Comparing countries of the UK	area of the United Kingdom, and of a small area in a non- European country - Comparing countries of the UK	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America - Villages, towns and cities; Mountains, volcanoes and earthquakes; Water and weather	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America - Rivers, Migration, Natural resources	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America - Slums, Energy and sustainability	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America - Population
Human and physical geography	Similarities and differences between	Pupils are developing their basic subject-	Pupils are strengthening their	Name and locate counties and cities of	Name and locate counties and cities of	Describe and understand key	Name and locate counties and cities of
	themselves and	specific	basic subject-specific	the United Kingdom,	the United Kingdom,	aspects of physical	the United Kingdom,
	others (including	vocabulary relating	vocabulary relating	geographical regions	geographical regions	geography, including	geographical regions
	communities and traditions)	to human and physical geography -	to human and physical geography -	and their identifying human and physical	and their identifying human and physical	climate zones, biomes and	and their identifying human and physical
	traditions)	Comparing countries	Comparing countries	characteristics and	characteristics and	vegetation belts,	characteristics and
	Know about	of the UK, Weather	of the UK, Weather	understand how	understand how	rivers, mountains,	understand how
	similarities and	and fieldwork	and fieldwork	some of these	some of these	volcanoes and	some of these
	differences between			aspects have	aspects have	earthquakes, and the	aspects have
	themselves and	Identify seasonal and	Identify seasonal and	changed over time -	changed over time -	water cycle – Biomes	changed over time –
	others, and among families,	daily weather patterns in the	daily weather patterns in the	Villages, towns and cities; Water and	Rivers, Migration, Natural resources	Describe and	Local fieldwork, population
	communities and	United Kingdom and	United Kingdom and	weather	ivacular resources	understand key	population
	traditions.	begin to recognise	recognise the		Describe and	aspects of human	Describe and
		the location of hot	location of hot and	Describe and	understand key	geography, including:	understand key
	Know about	and cold areas of the	cold areas of the	understand key	aspects of physical	types of settlement	aspects of human
	similarities and	world - Weather and	world in relation to	aspects of physical	geography, including	and land use,	geography, including:
	differences between	fieldwork, Hot and	the Equator and the	geography, including	climate zones,	economic activity	types of settlement
	living things	cold places	North and South	climate zones,	biomes and	including trade links,	and land use,

			Poles - Weather and fieldwork, Hot and cold places	biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle - Mountains, volcanoes and earthquakes; Water and weather Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water - Villages, towns and cities	vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle – Rivers Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water – Migration, Natural resources	and the distribution of natural resources including energy, food, minerals and water – Slums, Energy and sustainability	economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water – Local fieldwork, population, globalisation
Geographical skills and fieldwork	Discuss and observe change over time.	Use geographical skills, including first-hand observation, to enhance their local awareness – Comparing countries of the UK, Weather and Fieldwork Use world maps, atlases and globes to identify the United Kingdom and its	Use geographical skills, including first-hand observation, to enhance their local awareness – Comparing countries of the UK, Weather and Fieldwork Use world maps, atlases and globes to identify the United Kingdom and its	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied - Villages, towns and cities; Mountains, volcanoes and earthquakes	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied – Rivers, Migration, Natural resources	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied – Slums, Biomes, Energy and sustainability	Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies – Local fieldwork Use the eight points of a compass, four

		Т		
countries as well as	countries as well as			and six-figure grid
the countries,	the countries,			references, symbols
continents and	continents and			and key (including
oceans studied –	oceans studied –			the use of Ordnance
Comparing countries	Comparing countries			Survey maps) to build
of the UK, Hot and	of the UK, Hot and			their knowledge of
cold places	cold places			the United Kingdom
				and the wider world
Use location and	Use simple compass			 Local fieldwork
directional language	directions (North,			
to describe the	South, East, West)			Use maps, atlases,
location of features	and location and			globes and
and routes on a map	directional language			digital/computer
Comparing	to describe the			mapping to locate
countries of the UK	location of features			countries and
	and routes on a map			describe features
Use aerial	Comparing			studied - Local
photographs and	countries of the UK			fieldwork,
plan perspectives to				population,
recognise landmarks	Use aerial			globalisation
and basic human and	photographs and			
physical features;	plan perspectives to			
and devise a simple	recognise landmarks			
map - Comparing	and basic human and			
countries of the UK,	physical features;			
Weather and	devise a simple map;			
fieldwork, Hot and	and use and			
cold places	construct basic			
<i></i>	symbols in a key -			
Use simple fieldwork	Comparing countries			
and observational	of the UK, Weather			
skills to study the	and fieldwork, Hot			
geography of their	and cold places			
school and its	•			
grounds and the key	Use simple fieldwork			
human and physical	and observational			
features of its	skills to study the			
surrounding	geography of their			
environment -	school and its			
Comparing countries	grounds and the key			
 	oao ama me key	L		

of t	the UK, Weather hum	an and physical		
and	d fieldwork, Hot featu	ures of its		
and	d cold places surro	ounding		
	envii	ronment -		
	Com	paring countries		
	of th	ne UK, Weather		
	and and	fieldwork, Hot		
	and	cold places		