

Reading Policy document

St Johns Catholic Primary School

2022-2023



At St. John's, we recognise the importance that reading for pleasure has, and the impact on academic progress. Please see the link to the Gov research on the topic:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/284286/reading_for_pleasure.pdf

The National Curriculum states that pupils should be taught to read fluently, understand extended prose and be encouraged to read for pleasure.

Reading is singled out as of extreme importance since through it 'pupils have a chance to develop culturally, emotionally, intellectually, socially and spiritually'. Reading allows pupils to 'acquire knowledge' and to 'build on what they already know'. We recognise that reading is important to all areas and are clearly linked to the other aspects of English learning: speaking and listening, writing, grammar and vocabulary. We also understand that reading is a developmental process and part of life-long learning and we encourage and praise children at every stage of it. We encourage reading for pleasure and ensure that children listen to, share and discuss a wide range of high quality texts, and have access to our extensive library to foster independent reading.

In Reception, we begin the process of reading by following The Little Wandle scheme (see the Phonics Policy).

Our aims for reading include:

- Pupils learn to read confidently and fluently through daily sessions, (following The Little Wandle Letters and Sounds programme) in the Foundation Stage and Key Stage One, regular reading to adults in school, Guided Reading groups and reading Home-School reading books at home.
- Pupils develop skills in reading through Shared and Guided quiet Reading sessions.
- Pupils are encouraged to read widely, through our weekly school library visits books.
- Pupils are encouraged to read for pleasure using reading time, listening to an adult read (class novels) and the various methods outlined above.

School Book Fairs are held regularly and promoted in school.

- Pupils also need to read to find information in all lessons and comprehension skills are taught. All children have their own independent Home-School reading book and reading record book which parents are encouraged to comment in.

This is what Reading Looks like at St Johns:

- All Pupil Premium children read to a designated adult, every day. The reading is recorded and monitored by our PP Lead.
- All SEN and lowest 20% read to an adult up to 8 times a week
- Teachers listen to the whole class 1-1 reading on a Friday
- Super Readers in KS1 has children grouped together and they read to peers. This is scheduled every day
- In KS2, all children read daily and complete book reviews. 30 book reviews earns children a bronze star badge, 60 earns them a silver star badge and 100 earns them a gold star badge.
- Children have bespoke lessons in reading skills and comprehension
- Our new library is visited by every child weekly
- An indoor reading room with bean bags and benches provides an enriching place to read weekly
- Children take reading books home daily and parents fill in reading records
- Children who have not acquired the Phonics are included in Phonics throughout KS2
- Little Wandle Catch Up Phonics lessons are held daily

